

A story uses **words** and **illustrations** to describe the character(s), setting, and plot in a story.

1. My uncle Joe is a farmer. 2. He lives on an apple farm. 3. He gets up early every morning to clean the barn and feed the animals. 4. After breakfast, Uncle Joe picks apples to sell at his fruit stand.



Character: (a person, animal, or thing in a story)

“Joe is a **farmer**”

Joe wears a brown hat,
and blue overalls.

CFU

What do the **words** tell us about the **characters** in this story?

Words

“Kim had green balloons
at her birthday party. “

What does the **illustration** tell us about the **characters** in this story?



- 1 Read the story.
- 2 Describe the character(s) in the story.

Sam and Jim both love basketball. The championship game is tonight in the school gym. Both teams have new uniforms. Jim gets ready to shoot the ball. Sam blocks Jim's ball from going in the hoop. Sam's team scores and wins the game!



Words in the story or illustration?

words illustration

words illustration

words illustration

words illustration

- 1 Jim and Sam have new uniforms.
- 2 Both Jim and Sam are in a wheelchair.
- 3 Jim's uniform is purple. Sam's is green.
- 4 Jim and Sam love basketball.

On a nice summer day, Felix went to the beach. Felix is a frisbee dog. He can do many tricks with his frisbee. Felix practices for three hours everyday. After Felix finishes frisbee practice, he likes to swim in the ocean.



Words in the story or illustration?

words illustration

words illustration

words illustration

- 1 Felix is a brown dog with long ears.
- 2 Felix is a frisbee dog.
- 3 Felix wears a red swimsuit.

Remember the Concept

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Setting: (where and when the story takes place)

“He lives on an **apple farm**.
He gets up early every **morning...**”

Joe is near two red barns
and many animals.

CFU

Which answer choice **words** or **illustration** gives details about how many balloons were at Kim’s birthday party?

Words

“Kim had green balloons at her birthday party. “



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Words in the story or illustration?

words illustration

1 The basketball court has a wood floor and a tall hoop.

words illustration

2 The game is in the school gym.

words illustration

3 The basketball court has a blue border.

On a nice summer day, Felix went to the beach. Felix is a frisbee dog. He can do many tricks with his frisbee. Felix practices for three hours everyday. After Felix finishes frisbee practice, he likes to swim in the ocean.



Words in the story or illustration?

words illustration

1 It is a nice summer day at the beach.

words illustration

2 The ocean has small waves.

words illustration

3 A seagull flies overhead.

words illustration

4 The sun leaves shadows on the sand.



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Plot: (the main events in a story)

Joe gets up early, cleans the barn, feeds the animals, and sells apples at his fruit stand

The animals follow Joe while he works.

CFU

Explain which answer choice below is an example of plot.

A

Jane did her homework, watched a movie, and went to bed.

B

Jane wore purple pajamas, and yellow slippers.

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- 2 Describe the character(s) in the story.

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Words in the story or illustration?

words illustration

1 Sam's team wins the basketball game.

words illustration

2 Sam smiles as his team wins the game. Jim frowns.

words illustration

3 Sam blocks Jim's shot.

On a nice summer day, Felix went to the beach. Felix is a frisbee dog. He can do many tricks with his frisbee. Felix practices for three hours everyday. After Felix finishes frisbee practice, he likes to swim in the ocean.



Words in the story or illustration?

words illustration

1 Felix practices frisbee at the beach for three hours everyday.

words illustration

2 Felix swims in the ocean.

words illustration

3 Felix practices with his green frisbee on the sand.



Remember the Concept

A story uses **words** and **illustrations** to describe the character(s), setting, and plot in a story.

A fire burned down two houses in our neighborhood! Sal is a firefighter. It took five hours to put out the fire. Sal saved the rest of our neighborhood from burning down! Sal was given a medal of bravery for his hard work.



Characters

- words illustration** 1 Sal is a firefighter.
- words illustration** 2 Sal's uniform and hat are yellow.
- words illustration** 3 Sal's face is covered with a mask.

Setting

- words illustration** 4 A neighborhood is on fire.
- words illustration** 5 A green and yellow house are on fire.
- words illustration** 6 It is night time.

Plot

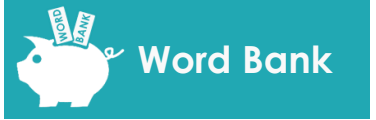
- words illustration** 7 It took five hours to put out the fire.
- words illustration** 8 Sal used a fire hose to fight the fire.
- words illustration** 9 Sal was given a medal of bravery.

Writing

Write a sentence.

Hector thinks that the author uses words to describe the fire as having red and yellow flames? Is Hector correct? Explain your answer.

What did you learn today about describing characters, setting, and plot from the illustrations and words in a story?



Word Bank

- ▶ Describe
- ▶ Illustration
- ▶ Words
- ▶ Story
- ▶ Characters
- ▶ Setting
- ▶ Plot

Jakob is stuck in the rain waiting for the bus. He is tired after a long, rainy day at school. Soccer practice was canceled. His books are wet because he forgot his umbrella or a rain coat. Jakob hopes that the bus arrives soon!



Characters

- words illustration** 1 Jakob is scowling.
- words illustration** 2 Jakob wears a soccer uniform.
- words illustration** 3 Jakob is tired after a long day at school.

Setting

- words illustration** 4 He is at a rainy bus stop.
- words illustration** 5 The sky is dark and cloudy.
- words illustration** 6 Jakob stands alone at the bus stop.

Plot

- words illustration** 7 Jakob is waiting for the bus in the rain.
- words illustration** 8 Soccer practice was canceled.
- words illustration** 9 Jakob's books are all wet.

Cleo, Ralph, and Louie are in a band. Cleo and Ralph play guitars, and Louie plays the tambourine. They like to play music while relaxing on their little island! A crab dances in the warm water. Before the sun goes down, they will write a new song.



Characters

words illustration

1 Cleo, Ralph, and Louie are in a band.

words illustration

2 Cleo and Ralph are cats.

words illustration

3 Louie is a gray ape wearing clothes.

words illustration

4 Louie plays the tambourine.

Setting

words illustration

5 A small island.

words illustration

6 The island has palm trees.

words illustration

7 A crab dances in the water.

words illustration

8 The ocean water is blue and calm.

Plot

words illustration

9 Cleo, Ralph, and Louie sing songs.

words illustration

10 Cleo, Ralph, and Louie relax on the island.

words illustration

11 Cleo, Ralph, and Louie will write a new song.

Wally is a very hungry bear. But, he is terrible₁ at catching fish! The fish gets mad at Wally when he pulls him out of the river. Wally drops the fish and looks for some berries to eat instead!



Characters

words illustration

1 Wally is a hungry bear.

words illustration

2 Wally is a big, furry brown bear.

words illustration

3 The fish is gray.

Setting

words illustration

4 Wally is fishing in the river.

words illustration

5 Wally is standing on one leg in the river.

words illustration

6 It is a nice day in the mountains.

Plot

words illustration

7 Wally is not good at fishing.

words illustration

8 Wally picks up the fish out of the river.

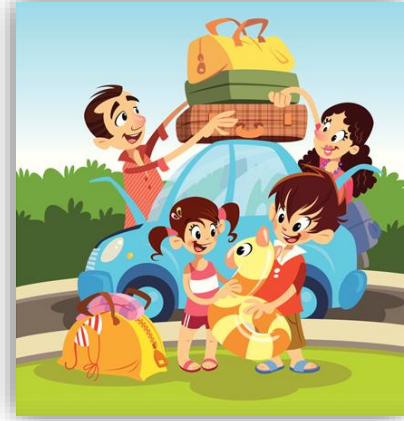
words illustration

9 The fish punches Wally in the face.

words illustration

10 Wally hunts for berries to eat.

My family is going on summer vacation! The weather is warm and perfect for a trip to the beach. We all help out to get ready for the long drive. Dad smiles as he stacks the luggage on the roof of the car. My little brother Zack helps my sister Eva get the beach toys ready. Before we leave, Mom double checks that the house is locked up while we are away.



Characters

words illustration

1 Mom has curly hair.

words illustration

2 Dad is smiling as he loads up the luggage.

words illustration

3 Zack and Eva are wearing sandals.

Setting

words illustration

4 The car is parked on the street.

words illustration

5 The family car is blue.

words illustration

6 It is a nice warm summer day.

Plot

words illustration

7 The family is going to the beach.

words illustration

8 The entire family helps load up the car.

words illustration

9 The kids get the water toys ready.

words illustration

10 Mom locks up the house.

Our school has a new cook in the cafeteria. She wears an old apron and hat. She tells funny jokes to students while they wait in line for food. I'm not sure what she is serving for lunch today. The cook says it is soup, but it looks green and smells funny. I wish I had brought my lunch from home today!



Characters

words illustration

1 The cook's apron is dirty.

words illustration

2 The students wear blue school uniforms.

words illustration

3 The new cook has a funny sense of humor.

Setting

words illustration

4 They are in the school cafeteria lunch line.

words illustration

5 The soup smells funny.

words illustration

6 Flies are buzzing around the soup pot.

Plot

words illustration

7 The school cafeteria has a new cook.

words illustration

8 The cook tells jokes as the students wait for lunch.

words illustration

9 A student wishes he had brought lunch from home.