To **blend** is to put **sounds together** to make a word.

[b/ā/k] → [bake]

[k/ā/k] → [cake]

Not blending
[g /ā/t/e] [l/ ā/ t/e]

1

1 Listen to the sounds.
   A Teacher says each sound.
   B Students repeat.
2 Blend the sounds together to make a word.

1 [r/āi/n] → [rain]	**2** [s/āi/l] → [sail]
3 [h/ā] → [hay]	**4** [b/ā] → [bay]
5 [p/e/l] → [peel]	**6** [r/e/f] → [reef]
7 [l/e/f] → [leaf]	**8** [b/e/n] → [bean]
9 [c/o/t] → [coat]	**10** [s/o/p] → [soap]
11 [g/l/o] → [glow]	**12** [s/n/o] → [snow]

Skill Closure

Blend the sounds to produce the word.

Blending	
[c /ă/ ch] → [catch]	[f/or/k] → [fork]
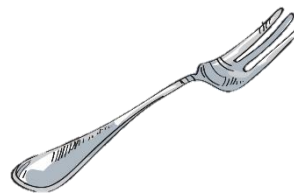
Concept Closure

Ms. Garcia's class is blending sounds. She said the sounds [f /l/ă/t]. When Andrew repeated the sounds back, he chopped them up and said, "/f/ /l/ /ă/ /t/, [fat]."

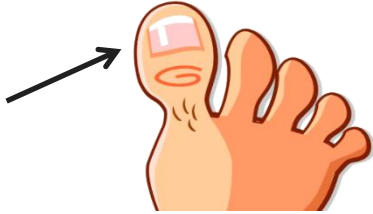What did Andrew do wrong?

Summary Closure
What did you learn today about blending sounds?

_____

_____

_____

_____

_____

Word Bank
produce
blend
sounds
together

Listen to the sounds.
Blend the sounds to produce the word.

[t /ō] → [toe]

[m/ī/l/k] → [milk]

[th/r/ow] → [throw]

[d/ī/m] → [dime]

Listen to the sounds.
Blend the sounds to produce the word.

[b/l/ă/k] → [black]

[b/oy] → [boy]

[v/ĕ/n/t] → [vent]

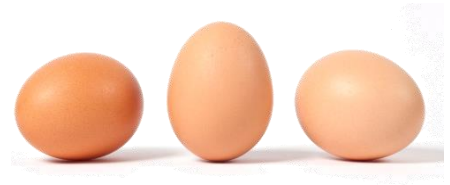[w/ĭ/th] → [with]

Listen to the sounds.
Blend the sounds to produce the word.

[w/ī/t] → [white]

[ĕ/g] → [egg]

[s/w/ē/p] → [sweep]

[p/l/ŭ/g] → [plug]

Listen to the sounds.
Blend the sounds to produce the word.

[p/l/ā/ n]

[j/ŭ/m/p]

Listen carefully. Are the sounds blended?
How do you know?   [ranch]

Listen carefully. Are the sounds blended or not blended?
How do you know?   [g/r/ē/n]