

A **multisyllable word** is a word that has more than one syllable.
Decoding multisyllable words means dividing₂ them into syllables.

| Syllable Patterns | Examples |
|--|-----------------------------|
| VC/CV When two consonants are in the middle, divide between them. | rab/bit pret/ty VC/CV |
| V/C-LE Divide before the consonant when it is followed by -le. | puz/zle V/C-le |

CFU

Which word follows the VC/CV pattern? How do you know?

A rabbit B camel

“... has the vc/cv pattern because...”

Why are words divided into syllables?

“Words are divided into syllables in order to...”

Which word follows the V/C-LE pattern? Explain.

A back B castle

“... has the v/c-le pattern because...”

1. Look at the word and decide the syllable pattern to use.
2. Decode word into syllables. (draw line)
3. Read the word three times.

| | |
|---|---------|
| 1 | basket |
| 2 | magnet |
| 3 | common |
| 4 | hammer |
| 5 | cactus |
| 6 | window |
| 7 | plastic |
| 8 | chapter |

| | |
|----|--------|
| 9 | pickle |
| 10 | wiggle |
| 11 | apple |
| 12 | kettle |
| 13 | tickle |
| 14 | little |
| 15 | middle |
| 16 | juggle |

Skill Closure

- 1 Look at the word and decide the syllable pattern to use.
- 2 Decode word into syllables. (draw line)
- 3 Read the word three times.

| | |
|---|---------|
| 1 | lesson |
| 2 | kitten |
| 3 | letter |
| 4 | summer |
| 5 | muffin |
| 6 | distant |

| | |
|----|----------|
| 7 | tremble |
| 8 | wobble |
| 9 | shuffle |
| 10 | settle |
| 11 | kindle |
| 12 | sprinkle |

Concept Closure

Classify the following words:

purple trumpet middle goblin

VC/CV

V/C-LE

Summary Closure

What did you learn today about decoding multisyllable words?

Word Bank

divide
 syllables
 vc/cv
 v/c-le

- 1 Look at the word and decide the syllable pattern to use.
- 2 Decode word into syllables. (draw line)
- 3 Read the word three times.

| | |
|---|---------|
| 1 | tennis |
| 2 | contest |
| 3 | pummel |
| 4 | subject |

| | |
|---|---------|
| 5 | dribble |
| 6 | circle |
| 7 | turtle |
| 8 | waffle |

| | |
|----|--------|
| 9 | magnet |
| 10 | cattle |
| 11 | silver |
| 12 | candle |

Listen carefully to each word. Classify them into the syllable pattern. (place an X)

VC/CV **V/C-LE**

| | | |
|---|--|--|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |

Read the text with your teacher. Classify and decode the bolded words. (write and draw line) Read the text with a partner and all by yourself.

VC/CV

V/C-LE

Every **summer**, I **tremble** with excitement when we go on vacation. We go to a **misty** camp by the beach. We have **waffles** for breakfast, and then I see a **circle** of clouds **sprinkle** rain and make some **thunder**. Later, I walk the beach in my **sandals** and find a **little turtle** dragging his **belly** across the sand. I jump over **puddles**, stretch my **muscles**, and decide to make a sand **castle** till it gets **chilly**.

Select the different syllable patterns. Write a sentence for each word. Read the sentences.

Rotten Goblin Dazzle Saddle Apple Fancy

VC/CV

V/C-LE