

The **words** and **illustrations** contribute to **character traits**, **setting**, and **mood** of a story.

A **character trait** is a way to describe what a character is like.

Setting is where the story takes place.

Mood is how the story and the illustration make you feel.

Examples: *brave, friendly, grumpy*, etc.

Examples: a *school, a farm, a store*, etc.

Examples: *scared, excited, happy*, etc.



One day, Martin got lost in the **forest**. It was a **very dark night**. Martin **heard strange noises**. He felt like someone or something was watching him. He **calmly walked home**. Martin is **not afraid of anything**.

Character trait:

brave

words/illustration

Setting:

A dark forest

words/illustration

Mood:

scared

words/illustration

CFU

What do the words contribute to Ernesto's character trait? Explain.

Ernesto gets up at the same time every day and immediately tidies up his bed. His closet has everything organized by color.

- A** Ernesto is neat. **B** Ernesto is kind.



What does the illustration contribute to Martina's character trait? Explain.

- A** Martina is sorrowful. **B** Martina is grumpy.

1. Read the question and what needs to be found. (underline)
2. Explain how the words and illustration contribute to the story. (box it)
3. Explain how the words contribute to the story. (sentence #)



¹Stan is always ready for anything that he does. ²One day Stan got into a sticky situation when he was climbing. ³Even though he was in danger, he was not afraid. ⁴Stan had all of the tools he needed to help him get safely out of this problem.

- 1 What is Stan's character trait?
A fearful **B** outside **C** mean **D** prepared
- 2 The illustration contributes to the character trait by showing...
A He is on a mountain. **B** He has all the equipment.
C It's a sunny day. **D** None of the above.
- 3 Sentence(s) _____ contribute to the character trait.

The **words** and **illustrations** contribute to **character traits**, **setting**, and **mood** of a story.

A **character trait** is a way to describe what a character is like.

Setting is where the story takes place.

Mood is how the story and the illustration make you feel.

Examples: *brave, friendly, grumpy, etc.*

Examples: a **school, a farm, a store**, etc.

Examples: *scared, excited, happy, etc.*



One day, Martin got lost in the **forest**. It was a **very dark night**. Martin **heard strange noises**. He felt like someone or something was watching him. He **calmly walked home**. Martin is **not afraid of anything**.

Character trait:

brave

words/illustration

Setting:

A dark forest

words/illustration

Mood:

scared

words/illustration

CFU

What do the words contribute to the setting? Explain.

The boys had been climbing for ages. They would go up and down never-ending white peaks. Pete couldn't wait for the day he will see the sun again.

A a sunny, warm place B a dark, snowy place

A

B



Which illustration contributes to the setting of the sentence? Explain. **It was a sunny, spring day**

1. Read the question and what needs to be found. (underline)
2. Explain how the words and illustration contribute to the story. (box it)
3. Explain how the words contribute to the story. (sentence #)



¹Stan is always ready for anything that he does. ²One day Stan got into a sticky situation when he was climbing. ³Even though he was in danger, he was not afraid. ⁴Stan had all of the tools he needed to help him get safely out of this problem.

- 4 What is the setting of the story?
A the clouds **B** a treetop **C** the blue sky **D** a mountain
- 5 The illustration contributes to the setting by showing...
A A bright sunny day . **B** Stan hanging by one finger.
C Stan is on a mountain. **D** None of the above.
- 6 Sentence(s) _____ contribute to the character trait.

The **words** and **illustrations** contribute to **character traits**, **setting**, and **mood** of a story.

A **character trait** is a way to describe what a character is like.

Examples: *brave, friendly, grumpy, etc.*

Setting is where the story takes place.

Examples: a *school, a farm, a store, etc.*

Mood is how the story and the illustration make you feel.

Examples: *scared, excited, happy, etc.*



One day, Martin got lost in the **forest**. It was a **very dark night**. Martin **heard strange noises**. He felt like someone or something was watching him. He **calmly walked home**. Martin is **not afraid of anything**.

Character trait:

brave

words/illustration

Setting:

A dark forest

words/illustration

Mood:

scared

words/illustration

CFU

What do the words contribute to the mood? Explain.

The day was sunny. The multi-colored butterflies fluttered their wings. A gentle breeze gently brushed Amelia's face.

A joyful B uneasy

What does the illustration contribute to the mood? Explain.

A peaceful B terrified



1. Read the question and what needs to be found. (underline)
2. Explain how the words and illustration contribute to the story. (box it)
3. Explain how the words contribute to the story. (sentence #)



¹Stan is always ready for anything that he does. ²One day Stan got into a sticky situation when he was climbing. ³Even though he was in danger, he was not afraid. ⁴Stan had all of the tools he needed to help him get safely out of this problem.

- 7 What is the mood of the story? **A** angry **B** boring **C** happy **D** nervous
- 8 The illustration contributes to the mood by showing...
- A** He is smiling and climbing the mountain. **B** He is hiking along a mountain path.
- C** He has wide, worried eyes as he hangs with one finger. **D** He is using his tools to easily climb down the mountain.
- 9 Sentence(s) _____ contribute to the mood of the story.

Skill Closure

1. Read the question and what needs to be found. (underline)
2. Explain how the words and illustration contribute to the story. (box it)
3. Explain how the words contribute to the story. (sentence #)



¹My friends and I like to go camping. ²We all work as a team to set up the campsite. ³First, we put up the tent. ⁴We also collect water from the river, and wood to build a fire. ⁵When we work together, we can do anything!

10 What is the camper's character trait?

- A grumpy B shy C silly D helpful

11 The illustration contributes to the character trait by showing...

- A The river and the campfire
 B Sleeping in a yellow tent.
 C The campers setting up the campsite.
 D None of the above.

12 Sentence(s) _____ contribute to the character trait.

Concept Closure

Look at the picture. Answer the questions.



The character trait can be...

The setting can be...

The mood can be...

Summary Closure

What did you learn today about explaining how illustrations contribute to a story?

Word Bank

- story
 character trait
 setting
 mood

1. Read the question and what needs to be found. (underline)
2. Explain how the words and illustration contribute to the story. (box it)
3. Explain how the words contribute to the story. (sentence #)



¹My friends and I like to go camping. ²We all work as a team to set up the campsite. ³First, we put up the tent. ⁴We also collect water from the river, and wood to build a fire. ⁵When we work together, we can do anything!

1 What is the setting?

- A** a tent **B** the desert **C** a river **D** a campsite

2 The illustration contributes to the setting by showing...

- A** The campers are wearing blue shirts. **B** The campsite with a fire and a tent.
C It's a sunny day. **D** None of the above.

3 Sentence(s) _____ contribute to the setting.

4 What is the mood?

- A** silly **B** gloomy **C** cheerful **D** mad

5 The illustration contributes to the mood by showing...

- A** The campers swimming in the river. **B** They are smiling and helping each other set up the campsite.
C It's a sunny day. **D** None of the above.

6 Sentence(s) _____ contribute to the mood.



Listening

Listen carefully to the text and look at the illustration.
Answer the question.



- What is the Tanya's character trait?
 - tired
 - afraid
 - friendly
 - grumpy
- The illustration contributes to the character trait by showing...
 - Tanya jumping on the bed.
 - Sleeping in a yellow tent.
 - Tanya hiding under the blankets.
 - None of the above.
- What is the setting?
 - the moon
 - inside a closet
 - bedroom at night
 - None of the above.
- The illustration contributes to the setting by showing...
 - She has her head under the pillow trying to hide.
 - She is sleeping pleasantly.
 - Tanya and her cat are sleeping.
 - None of the above.
- What is the mood?
 - exciting
 - frightening
 - relaxing
 - None of the above.
- The illustration contributes to the mood by showing...
 - Tanya reading a book in her room
 - Tanya closing her eyes and falling asleep.
 - Tanya peeking out of her blankets, wondering what is hiding under the bed.
 - Tanya listening to quiet music.



Reading

Read the text.
Complete using the correct words.
Read it one more time.

fun

outside

cool off

spraying

running

¹It was a hot day. ²Mario and Sophia wanted to _____. ³They decided to play _____ with the water hose. ⁴Mario and Sophia took turns _____ each other with water. ⁵Sophia kept _____ under the water. ⁶They had so much _____ that they played in the water all day.



Speaking

Read the story. Answer the question and complete the statements.



¹It was a hot day. ²Mario and Sophia wanted to cool off. ³They decided to play outside with the water hose. ⁴Mario and Sophia took turns spraying each other with water. ⁵Sophia kept running under the water. ⁶They had so much fun that they played in the water all day.

- 1 What is Sophia's character trait?
- 2 The illustration contributes to the character trait by showing...
- 3 Sentence(s) _____ contribute to the character trait.
- 4 What is the setting?
- 5 The illustration contributes to the setting by showing...
- 6 Sentence(s) _____ contribute to the setting.
- 7 What is the mood?
- 8 The illustration contributes to the setting by showing...
- 9 Sentence(s) _____ contribute to the setting.

 Speaking

Read the story. Complete the statements.



¹One day, there was a princess who lived in a tower. ²The tower was guarded by a dragon. ³The dragon could spray fire out of his mouth. ⁴The king sent a knight to save the princess. ⁵The knight was prepared to fight the dragon. ⁶However, as the knight approached the bridge by the tower, the dragon blew fire at him. ⁷The bridge lit up in flames. ⁸The dragon started to chase the knight, and the knight turned and ran away.

- 1 The knight is a coward. Explain how the illustration contributes to the story.

- 2 Sentence(s) _____ contribute to the knight's character trait.

- 3 The setting of the story takes place in front of a tower. How does the illustration contribute to the setting?

- 4 Sentence(s) _____ contribute to the setting.

- 5 The mood is frightening.
How does the illustration contribute to the mood?

- 6 Sentence(s) _____ contribute to mood.