

LESSON DESIGN

Components of an Explicit Direct Instruction (EDI) Lesson

Learning Objective

LO

Focused statement describing the skill and concept of the lesson.

Activate Prior Knowledge

APK

Quick review of skill or experience with a statement about how it is relevant to the learning objective.

Concept Development

CD

Concept **definitions** and big ideas supported by **labeled examples**. Precise academic language established. Questions to Check for Understanding.

Skill Development Guided Practice

SD
GP

Concept-based **steps** using academic and content vocabulary. One problem for the teacher to **Model (Skill Development)**. A matching problem for students to work step-by-step (**Guided Practice**).

Relevance

REL

Personal, academic, and real-life reasons why the lesson is **important** to learn.

Closure

CL

A skill-based problem, concept-based problem, and writing summary to provide evidence of learning.