

To **segment** is to **separate the sounds** in a word.



**NOT Segmenting**  
hat, cat, rat

1. Say the word. Teacher then students.
2. Segment the word. Separate by beginning and ending sounds (onset/rime).
3. Say the word to check that it matches.

1



2



3



4



5



6

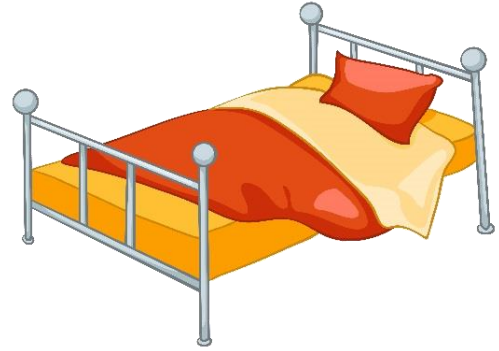


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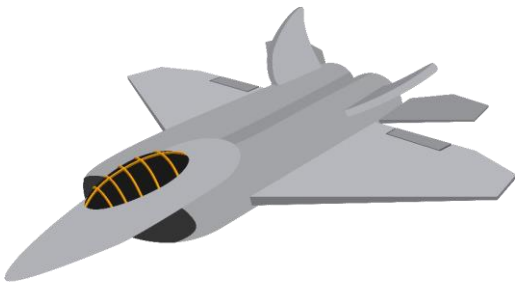
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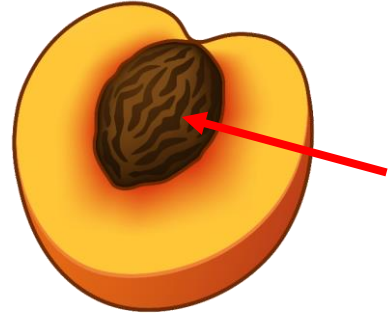


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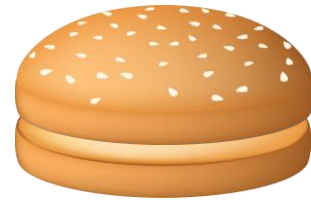
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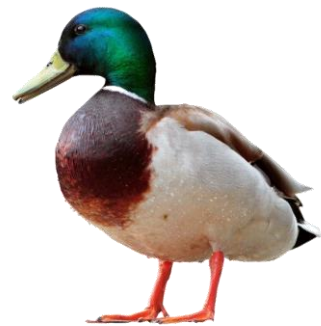
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## Skill Closure

1. Say the word. Teacher then students.
2. Segment the word. Separate by beginning and ending sounds (onset/rime).
3. Say the word to check that it matches.

1



2



## Concept Closure

Listen carefully. Which word is segmented? How do you know?

A



B




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## Summary Closure

What did you learn today about segmenting words?

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### Word Bank

segmenting  
say  
separate  
sounds



Say the word. Segment word into beginning and ending sounds. Say the word again.

1.

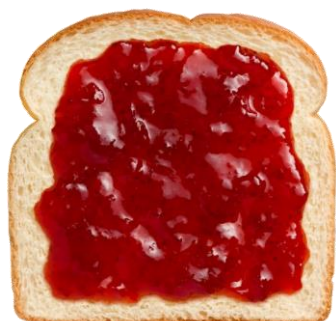


2.



Listen carefully. Which word is segmented? How do you know?

A



B



Say the word. Segment word into beginning and ending sounds. Say the word again.

1.

10

2.

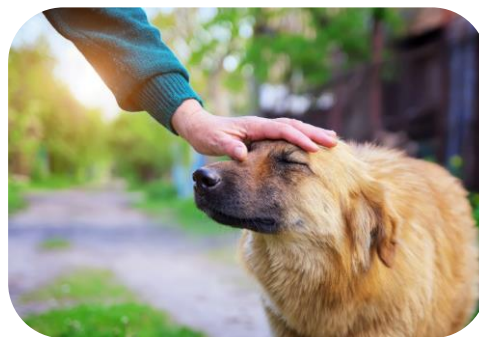


Listen carefully. Which word is segmented? How do you know?

A



B



Say the word. Segment word into beginning and ending sounds. Say the word again.

1.



2.



Listen carefully. Which word is segmented? How do you know?

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Say the word. Segment word into beginning and ending sounds.  
Say the word again.

1.



2.



Listen carefully. Which word is segmented? How do you know?

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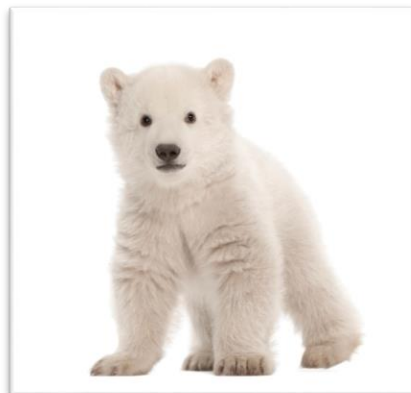


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1.



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