
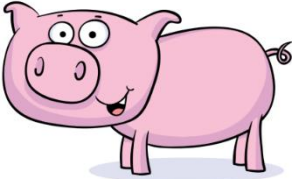




Segmenting is **separating the sounds** in a word.

To segment:

- ▶ Listen to the beginning and ending sounds.
- ▶ Then, separate the beginning from ending sounds.

Segmenting	
	
	

NOT Segmenting

[sun] [cop]

 CFU

Which word has been segmented? (Teacher reads aloud the word *fish*, then reads aloud the segmented word *f / ish*) _____ has been segmented because _____.

A [fish]

B [f / ish]

In your own words, what is segmenting? "Segmenting is _____."

1. Say the word. (Teacher and Students)
2. Segment the word. Hint: Separate the beginning from the ending sounds.
3. Say the word to check that it matches.

1.



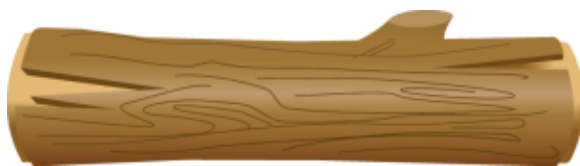
2.



3.



4.



5.

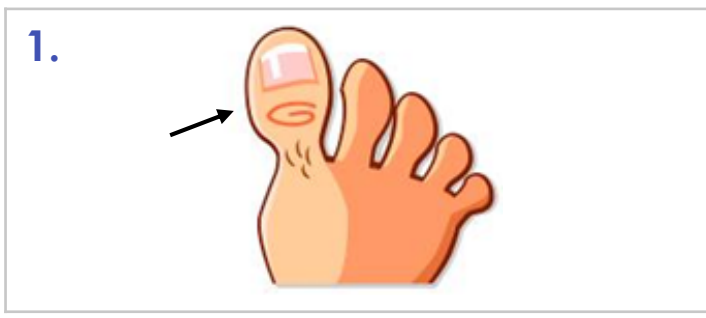


6.



Skill Closure.

1. Say the word. (Teacher and Students)
2. Segment the word. Hint: Separate the beginning from the ending sounds.
3. Say the word to check that it matches.



Concept Closure

Celina said the word [dog] very fast? Was she segmenting the word? Yes or no? How do you know?

Summary Closure.

What did you learn today about segmenting words?
 (Pair-Share) Use words from the word bank.

Word Bank

segmenting
separating
sounds
words

Periodic Review 1.

Segment the words by separating the beginning and ending sounds.

1.



2.



Periodic Review 2.

Listen to the word. Separate the sounds in the word.

1.



2.



Periodic Review 2.

Segment the word.

1.



2.

