

To **answer questions** about a text, refer to the text to find the **answers**.

▶ Look for **key words** in the question and in the text.

## Mammals

1. Mammals come in all shapes and sizes.
2. The blue whale is the largest mammal living today.
3. The largest mammal on land is the elephant.
4. The **tallest mammal** on the planet is the **giraffe**.
5. The **smallest** living **mammal** on earth is a bat, found in **Thailand**.

**Question:** What is the **tallest mammal** on Earth?

**Answer:** The **giraffe** is the tallest mammal on Earth.

**Question:** Where is the **smallest mammal from**?

**Answer:** The smallest mammal is from **Thailand**.

1. Read the text and questions carefully.
2. Identify key words in the question and in the text. (underline)
3. Refer to the text to find the answers. (circle) **Hint: Look for key words.**

## The Moon

1. The moon travels around the earth in a circle called an orbit. 2. It takes a little over 27 days for the moon to go all the way around the earth and return to its starting position. 3. The surface of the moon has many holes called craters. 4. Craters are created when objects from space hit the moon at high speeds. 57 words

### 1 What are the holes on the moon called?

**A** orbits **B** craters **C** objects **D** surfaces

### 2 How are craters made?

**A** by traveling **B** takes 27 days **C** objects hit the moon

### 3 How long does it take for the moon to orbit the Earth?

**A** an orbit **B** 28 days **C** by traveling **D** about 27 days

### 4 What is an orbit?

**A** holes **B** starting position **C** path of travel **D** 27 days

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3. Refer to the text to find the answers. (circle) **Hint: Look for key words.**

## Roads

1. Building a road takes a lot of work. 2. The first step is planning. 3. Engineers figure out cost, materials, and safety. 4. Next, bulldozers and graders build a solid foundation. 5. The dirt must be level. 6. Gravel is added to make it stronger. 7. Drains for rain are installed. 8. Then, either asphalt or concrete is used to finish the road.

56 words

### 1 Who does the planning?

**A** bulldozers **B** graders **C** engineers **D** builders

### 2 What makes the road stronger?

**A** bulldozers **B** dirt **C** gravel **D** concrete

### 3 What is used to build a solid foundation?

**A** engineers **B** gravel **C** drains **D** graders

### 4 What is used to finish the road?

**A** graders **B** asphalt **C** drains **D** safety

## Skill Closure

### The Cactus

1. A cactus is a plant that is found in the desert or other hot climates. 2. It has a hard, green stem. 3. A cactus also has spines or sharp leaves that protect it from animals. 4. A cactus stays alive by storing water for long periods of time. 5. A cactus can live up to 300 years.

51 words

#### 1 How long can a cactus live?

**A** hot climates   **B** long periods   **C** storing water   **D** 300 years

#### 2 What helps keep the cactus safe from animals?

**A** the desert   **B** stem   **C** spines   **D** water

## Concept Closure



### Writing

#### Write an explanation.

Chloe thought the below text answered the following question: ***In what types of places is cactus found?*** Do you agree or disagree? Explain

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## Closure

What did you learn today about answering questions referring to the text?

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**Word Bank**

key words  
question  
text  
refer  
answer

1. Read the text and questions carefully.
2. Identify key words in the question and in the text. (underline)
3. Refer to the text to find the answers. (circle) **Hint: Look for key words.**

## The U.S. Flag

1. The U.S. flag has 13 red and white stripes. 2. These stripes represent the original thirteen colonies that fought against the British. 3. The thirteen colonies were the settlements that became the first states in the United States in 1776. 4. Inside the blue rectangle, there are 50 white stars. 5. The stars represent the nation's 50 states.

54 words

**1 How many red and white stripes are on the U.S. flag?**

- A** 50      **B** 1776      **C** 13      **D** 17

**2 What do the stripes stand for?**

- A** the U.S.    **B** settlements    **C** nation    **D** 13 colonies

**3 What does the blue rectangle have?**

- A** stripes      **B** dots      **C** stars      **D** states

**4 What do the stars stand for?**

- A** 50 states    **B** stripes    **C** colonies    **D** laws



## Listening

Listen carefully to the passage. Answer questions about what you just listened to.

**1 Who gave the Statue of Liberty to the United States?**

- A** the U.S.   **B** France   **C** New York City   **D** China

**2 How long ago was the Statue of Liberty given to the U.S.?**

- A** 1886   **B** over 100 years   **C** 1776   **D** 1986

**3 Where is the Statue of Liberty located?**

- A** France   **B** U.S. monument   **C** Chicago   **D** Liberty Island

**4 What does the Statue of Liberty stand for?**

- A** freedom   **B** honesty   **C** history   **D** art

**5 Select two questions that a reader can answer after reading the passage Freedom.**

- A** What is the name of the person who designed the Statue of Liberty?  
**B** When was the statue placed on Liberty Island?  
**C** What is the Statue of Liberty made out of?  
**D** Why is the Statue of Liberty a green color?  
**E** How tall is the Statue of Liberty?



## Reading

**Read the passage. Refer to the definitions to answer questions about the text.**

### The Miwok Indians

The Miwok Indians settled along the northern \_\_\_\_\_ . They hunted for large animals, fished, and \_\_\_\_\_ to make food daily. They enjoyed making baskets and \_\_\_\_\_. They also had a complex language. The Miwok lived in \_\_\_\_\_ homes that were covered with wooden boards or grass. They also built a structure called a roundhouse. A roundhouse was a special place to have \_\_\_\_\_ or large gatherings.

**Ceremonies:** traditional actions or rituals

**dome-shaped:** types of homes they had

**coast of California:** where they lived

**Dancing:** moving to music

**gathered acorns:** what they did every day

**5. Select two questions that a reader can answer after reading the passage The Miwok Indians.**

- A** When did the Miwok settle on the northern coast?
- B** What material was used to make a Miwok house?
- C** What tools did they use for hunting and gathering food?
- D** How did Miwok children help with everyday living?
- E** What was a roundhouse used for?





## Writing

**Write an explanation. Jan thought the below text answered the following question: *What declared all men are free and equal?* Do you agree or disagree? Explain**

### Our Government

1. The United States Constitution is a document<sub>1</sub> that contains our laws. 2. The U.S. Constitution was penned over 200 years ago. 3. It describes how our government works. 4. The Constitution splits the government into three parts called branches.

5. The three branches of government are the legislative, executive, and judicial. 6. Each branch of government carries out different jobs. 7. The legislative branch makes the laws, while the executive branch makes sure people obey<sub>3</sub> the laws. 8. The judicial branch discusses the laws and settles court cases.

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**1 When was the U.S. Constitution written?**

**A** 10 years **B** 200 years **C** 500 years ago **D** 70 years

**2 What does the U.S. Constitution explain?**

**A** laws **B** freedoms **C** court cases **D** our government

**3 Which branch of government makes the laws?**

**A** legislative **B** executive **C** legal **D** judicial

**4 What does the executive branch do?**

**A** discuss **B** settle **C** make laws **D** make obey

**5. Select two questions that a reader can answer after reading the passage Our Government.**

- A** Where is each branch of government located?
- B** How many branches of government are there?
- C** Who wrote the Constitution?
- D** What are checks and balances between branches?
- E** Which branch of government settles court cases?