A story uses words and illustrations to describe the character(s) in a story.

## CHARACTER (a person, animal, or thing in a story)

<sup>1</sup>My uncle Joe is a farmer.

<sup>2</sup>He lives on an apple farm.

<sup>3</sup>He gets up early every morning to clean the barn and feed the animals. <sup>4</sup>After breakfast, Uncle Joe picks apples to sell at his fruit stand.

"Joe is a farmer"



Joe wears a brown hat and green overalls.



What do the words tell us about the characters in this story? Explain.

Kim will be getting a brown hat from her grandparents to match her brown hair and eyes.

- A Kim has brown hair and eyes.
- B Kim will get a brown hat.

What does the illustration tell us about the characters in this story? Explain.



- A balloons are colorful
- B the girls are wearing colorful dresses

- 1 Read the story and look at the illustration.
- 2 Describe the character(s) in the story.

<sup>1</sup>Sam and Jim both love basketball. <sup>2</sup>The championship game is tonight in the school gym. <sup>3</sup>Both teams have new uniforms<sub>3</sub>. <sup>4</sup>Jim gets ready to shoot the ball. <sup>5</sup>Sam blocks Jim's ball from going in the hoop. <sup>6</sup>Sam's team scores and wins the game!



1 Jim and Sam have new uniforms. words illustration

2 Both Jim and Sam are in a words illustration wheelchair.

3 Jim and Sam love basketball. words illustration

<sup>1</sup>On a nice summer day, Felix went to the beach. <sup>2</sup>Felix is a frisbee dog. <sup>3</sup>He can do many tricks with his frisbee. <sup>4</sup>Felix practices for three hours everyday. <sup>5</sup>After Felix finishes frisbee practice, he likes to swim in the ocean.



4 Felix is a brown dog with long ears. words illustration

**5** Felix is a frisbee dog. **words illustration** 

**6** Felix wears a red swimsuit. **words illustration** 

Closure

#### **Skill Closure**

- 1 Read the story and look at the illustration.
- 2 Describe the character(s) in the story.

<sup>1</sup>A fire burned down two houses in our neighborhood! <sup>2</sup>Sal is a firefighter. <sup>3</sup>It took five hours to put out the fire. <sup>4</sup>Sal saved the rest of our neighborhood from burning down! <sup>5</sup>Sal was given a medal of bravery for his hard work.



- 1 Sal is a firefighter. words illustration
- 2 Sal's uniform and hat are yellow. words illustration
- 3 Sal's face is covered with a mask. words illustration

### **Concept Closure**



Hector thinks that the author uses words to describe the firefighter as having a yellow uniform? Is Hector correct? Explain.

#### **Summary Closure**

What did you learn today about describing characters from the illustrations and words in a story?

#### **Word Bank**

- describe
- illustration
- words
- story
- characters

dataworks

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- 1 Read the story and look at the illustration.
- 2 Describe the character(s) in the story.

<sup>1</sup> Jakob is stuck in the rain waiting for the bus. <sup>2</sup>He is tired after a long, rainy day at school. <sup>3</sup> Soccer practice was canceled. <sup>4</sup>His books are wet because he forgot his umbrella or a rain coat. <sup>5</sup> Jakob hopes that the bus arrives soon!



1 Jakob is scowling.

words illustration

2 Jakob wears a soccer uniform.

words illustration

**3** Jakob is tired after a long day at school.

words illustration



<sup>1</sup>Cleo, Ralph, and Louie are in a band. <sup>2</sup>Cleo and Ralph play guitars, and Louie plays the tambourine. <sup>3</sup>They like to play music while relaxing on their little island! <sup>4</sup>A crab dances in the warm water. <sup>5</sup>Before the sun goes down, they will write a new song.

4 Cleo, Ralph, and Louie are in a band.

words illustration

5 Cleo and Ralph are cats.

words illustration

6 Louie plays the tambourine.

words illustration

- 1 Read the story and look at the illustration.
- 2 Describe the character(s) in the story.

<sup>1</sup>Wally is a very hungry bear. <sup>2</sup>But, he is terrible at catching fish! <sup>3</sup>The fish gets mad at Wally when he pulls him out of the river. <sup>4</sup>Wally drops the fish and looks for some berries to eat instead!



words illustration 1 Wally is a hungry bear.

words illustration 2 Wally is a big, furry brown bear.

words illustration 3 The fish is gray.



Samuel thinks that the illustration above shows that the fish is happy to be out of the water. Is Samuel correct? Explain.

- 1 Read the story and look at the illustration.
- 2 Describe the character(s) in the story.

My family is going on summer vacation! The weather is warm and perfect for a trip to the beach. We all help out to get ready for the long drive. Dad smiles as he stacks the luggage on the roof of the car. My little brother Zack helps my sister Eva get the beach toys ready. Before we leave, Mom double checks that the house is locked up while we are away.



words	illustration	<b>1</b> Mom has curly hair.
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words	illustration	<b>2</b> Dad is smiling as he loads the I	uggage.
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words illustration 3 Zack and Eva are wearing sandals.

# Look at the illustration. Determine which descriptions below are true about the characters.

**Yes No 1** The family is planting two trees in their yard.

Yes No 2 The trees are being planted in the fall season.

Yes No 3 The hose is attached to the house.

**Yes No 4** The house is painted blue and has no upstairs.

**Yes No 5** The girl will have to dig two holes.

Yes No 6 Dad is left-handed.



- 1 Read the story and look at the illustration.
- 2 Describe the character(s) in the story.

Our school has a new cook in the cafeteria. She wears an old apron and hat. She tells funny jokes to students while they wait in line for food. I'm not sure what she is serving for lunch today. The cook says it is soup, but it looks green and smells funny. I wish I had brought my lunch from home today!



words illustration 1 The cook's apron is dirty.

words illustration 2 The students wear blue school uniforms.

words illustration 3 The new cook has a sense of humor.



Jorge says that the words in the story explain what the cook's apron looks like. Is Jorge correct? Explain.

#### Select the details below that can also be seen in the illustration.

A The boy is wearing red shoes. Yes No

**B** The students are laughing. **Yes No** 

C The cook is telling jokes. Yes No

**D** The cook is making sandwiches. **Yes No**