An **inference** is something that may be true based on **information** that we have.
- An **inference** is supported by **details** from the text.
- An **inference** is **not written in the text**.

      1. Tim and Bobby sat outside the principal's office. 2. **Dirt was on both of their faces**, and they could hear their teacher's voice as she told the principal **what happened on the playground**. 3. Tim sneered$_3$ at Bobby, and Bobby returned the angry glare.

<div align="right">42 words</div>

> **Not an example of an inference:**
> Tim and Bobby sat outside the principal's office.

💬 CFU

What details in sentence #3 support the inference that Tim and Bobby were fighting? Explain your answer.

   "Details that support this inference are…"

In your own words, what is an inference?
"An inference is _____."

1. Read the question and identify the inference. (circle)
2. Read the text and identify the details that support the inference. (underline)

1 Which words and phrases in the passage support the inference that Alberto received good grades on his report card?

1. Alberto received his report card. 2. His heart was beating fast. 3. Alberto opened the report card. 4. A huge smile appeared on his face. 5. All the way home, he was whistling and grinning6. 6. When his mother got home, he said with excitement, "Mom, I got my report card today!"   47 words

2. Why is "Alberto received his report card" not an inference?

_____

_____

_____

3. Explain why "Alberto opened the report card" does not support the inference?

_____

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_____

1. Which words and phrases in the passage support the inference that Jeff is going camping?

1. Jeff was packing up his car. 2. He put an ice chest of food and drinks in the trunk. 3. He added a sleeping bag, blanket, and pillow. 4. Jeff grabbed the lantern and tent from the garage and put them in the car. 5. He shut the trunk and got in the car. 6. Jeff drove towards the mountains.   54 words

2. Why is "He put an ice chest of food and drinks in the car" not an inference?

_____

_____

_____

3. Explain why "He shut the trunk and got in the car" does not support the inference?

_____

_____

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Skill Closure

1 Which words and phrases in the passage support the inference that Sandra is dreaming?

1. Sandra went outside with her dog. 2. She laid a blanket down and closed her eyes. 3. Then she heard her dog say, "Can you get me a treat? I am hungry!" 4. Sandra couldn't believe what she heard and said, "Spike, you can talk?" 5. But before Spike could answer, she was wakened by her dog licking her face.   56 words

Concept Closure

From the passage above, why is "She laid a blanket down and closed her eyes" not an example of an inference? Explain your answer.

_____
_____
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Closure

What did you learn today about drawing inferences?

Word Bank
draw
inference
details
support

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Read the question and identify the inference. Read the text and underline details that support the inference.

1 **Which words and phrases in the passage support the inference that Adam is nervous about reading his story in front of the class?**

      1. Adam's heart raced and his throat was dry. 2. Ms. Smith was calling on students to read their stories. 3. Right now, Tim read a story about tigers. 4. Adam started to shake. 5. He knew he'd be next. 6. Just as Ms. Smith turned to Adam, the bell rang. 7. Adam smiled with relief. 8. "I don't have to read my story! 9. At least, not until tomorrow."   71 words

2. **Why is "Ms. Smith was calling on students to read their stories" not an inference?**

_____

_____

_____

3. **Explain why "Right now, Tim read a story about tigers" does not support the inference?**

_____

_____

_____

1 **Which words and phrases in the passage support the inference that a bear is outside the tent?**

      1. I've been waiting for this trip for a year. 2. I set up my tent, roasted1 a marshmallow, and sat with my family around the warm campfire. 3. The park ranger stopped by our campsite to tell us to pack up all of our food before we went to sleep because animals often walk through the campsites at night. 4. Around midnight, we decided to extinguish2 the fire and climb into our tents for bed. 5. I had just drifted off to sleep, when I was startled3 by a growling noise just outside my tent. 6. I wanted to see what it was, but I was too scared to unzip my tent.   107 words

2. **Why is "I set up my tent, roasted a marshmallow, and sat with my family" not an inference?**

_____

_____

_____

3. **Explain why "Around midnight, we decided to extinguish the fire and climb into our tents for bed" does not support the inference?**

_____

_____

_____

🔊 **Listening**

Determine the source of the inference based on the details from the text.

Inference: Nick was playing soccer.

1. The inference "Nick is playing soccer" comes from which passage?

Passage A   **Passage B**

2. Support the inference with two details from the correct source.

_____
_____
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_____

3. Why is the other passage not the correct source of this inference?

_____
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1. Which details in the passage support the inference that *Rita missed school because she was sick*?

1. Rita laid in bed. 2. She just used up her second box of tissues. 2. She has missed two days of school. 3. Her throat is sore from coughing, and now she has a headache. 4. Her teacher sent home her missed work. 5. Rita can't read her textbook because she keeps sneezing!   49 words

2. Explain why *Rita laid in bed* does <u>not</u> support the inference.

_____
_____
_____

📖 Reading

Read the passage.   Identify the best inference for this passage?

1. It was really warm during the day, but it was getting chilly at night. 2. Sometimes the wind would blow so hard that all the leaves would fall off the trees. 3. The leaves on the ground were brown, and the leaves still on the trees were bright red or yellow. 4. My friends and I liked to gather the leaves into a big pile and jump in them!   62 words

Which sentence is the *best* inference about this passage?
A The cold season is coming.
B The wind has a big effect on the leaves.
C The color of leaves tells how alive they are.
D This is the autumn season.

Explain how you determined the inference.

_____

_____

Read the question and identify the inference. Read the text and underline details that support the inference.

Which details in the passage support the inference that *Joe and Phil did yard work all day*?

1. It has been a long day. 2. Joe and Phil wipe the sweat from their foreheads. 3. Joe put away the rake. 4. Phil turned off the lawn mower. 5. They looked at the huge bags of leaves and grass sitting in the driveway. 6. Joe and Phil couldn't wait to show their dad all their hard work!   53 words

Explain why *Joe and Phil wipe the sweat from their foreheads* does <u>not</u> support the inference.

_____

_____

Read the passage and answer Yes or No if an inference can be made from the text. Explain how you knew.

The ground was white and wet. I wrapped a red scarf around my neck and put on a heavy coat. I put on my boots and gloves. Outside, I scooped my hands along the ground until I had good sticking white stuff. Then I rolled it on the ground until it became a big ball. I rolled two more balls and stacked the three on top of each other. I used rocks for a face and sticks for arms. When I went inside, Mom had a hot drink for me. It was brown and sweet, topped with a marshmallow. It was a great day.   104 words

1 He liked wearing boots and gloves.   **Yes   No**   _____

2 It is winter season.   **Yes   No**   _____

3 He is making a snowman.   **Yes   No**   _____

4 He was drinking chocolate milk.   **Yes   No**   _____

📃 **Writing**

Write answers to the questions.

In the real world, you often have to take action based on what you infer. Read these passages, then tell what action you would take based on what you infer.

Passage 1: As you come into the park, you hear a little girl crying. She is sitting on the ground near the jungle gym holding her knee.

What do you infer?_____

_____

What do you do? _____

_____

Passage 2: You are asleep in the car on the way home from a trip. Soon, you feel the car stop. Your dad puts the car in park. You hear the car door open.

What do you infer?_____

_____

What do you do? _____

_____

Read the question and identify the inference. Read the text and underline details that support the inference.

Which details in the passage support the inference that *Delia and Louisa practice ice skating*?

1. The ice is so cold! 2. Delia had fallen down three times already! 3. She shivered and picked herself back up. 4. Just then, she saw her older sister Louisa glide across the ice and do a twirling spin. 5. When her sister stopped, she winked at Delia and moved out of the way. 6. Delia knew she would have to continue to try hard to be as good as her sister.

67 words

Explain why *When her sister stopped, she winked at Delia and moved out of the way* does <u>not</u> support the inference.

_____

_____

_____

Circle which passage is the source of the inference based on the details from the text.
Inference: Nicole was eating popcorn.

Passage A: 1. Nicole went to the county fair. 2. She had a lot of fun things to eat. 3. Many of the foods made her hands sticky. 4. She had a corn dog, a churro, and a cold treat. 5. Finally she popped some sweets into her mouth for dessert.

44 words

Passage B: 1. Nicole went to the movies. 2. At the snack bar, she got a big drink, some candy, and her favorite buttery treat. 3. She popped the sweets into her mouth quickly. 4. Then she took her time enjoying the smooth and salty crunch of the rest of her food.

46 words

Support the inference with two details from the correct source.

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Why is the other passage not the correct source of this inference?

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