A prefix is letters added to the beginning of a word.
To decode a word with a prefix, separate the prefix from the word.

| Prefix | Prefix +<br>word | Example Sentence                                        |
|--------|------------------|---------------------------------------------------------|
| un     | unkind           | It is <b>unkind</b> to tease someone.                   |
| UN     | unsafe           | The wet slide is <b>unsafe</b> for children to play on. |
| un     | unreal           | The items in the haunted house were <b>unreal</b> .     |

Not a word with a prefix:

under



- 1 Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- 3 Decode the word. (read)
- **4** Read the sentence.

|   | Prefix | Prefix + word | Example Sentence                                      |
|---|--------|---------------|-------------------------------------------------------|
| 1 | re     | refill        | I need to <b>refill</b> my glass with water.          |
| 2 | re     | remake        | Tianna will <b>remake</b> her<br>drawing.             |
| 3 | re     | rewrite       | Jimmy will <b>rewrite</b> his report.                 |
| 4 | UN     | unable        | Lucy was <b>unable</b> to find the keys.              |
| 5 | UN     | unclear       | Peter is <b>unclear</b> on how to do<br>his homework. |
| 6 | UN     | unripe        | The fruit is <b>unripe</b> and very sour.             |



- 1 Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- 3 Decode the word. (read)
- **4** Read the sentence.

|    | Prefix | Prefix + word | Example Sentence                                        |
|----|--------|---------------|---------------------------------------------------------|
| 7  | under  | underarm      | My <b>underarm</b> is itching.                          |
| 8  | under  | understand    | All the students <b>understand</b> the classroom rules. |
| 9  | under  | undersea      | There are many animals<br>living <b>undersea</b> .      |
| 10 | over   | overcast      | The day was <b>overcast</b> and cloudy.                 |
| 11 | over   | overnight     | James left his shoes outside <b>overnight</b> .         |
| 12 | over   | overcame      | The character <b>overcame</b> many troubles.            |



#### We will decode words with prefixes.

#### **Skill Closure**

- **1** Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- **3** Decode the word. (read)
- **4** Read the sentence.

|   | Prefix | Prefix + word | Example Sentence                           |
|---|--------|---------------|--------------------------------------------|
| 1 | re     | restart       | Can you <b>restart</b> the computer?       |
| 2 | UN     | untie         | Carly bent over to <b>untie</b> her shoes. |

### **Concept Closure**

# Read the scenario. Answer the question.

Joe thinks that the word **real** uses the prefix re-.

Is Joe correct or incorrect? Explain.

#### **Summary Closure**

What did you learn today about decoding words with prefixes?

| Wor | d Bank  |
|-----|---------|
| de  | ecode   |
| p   | orefix  |
| beg | ginning |

- 1 Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- 3 Decode the word. (read)
- **4** Read the sentence.

|   | Prefix | Prefix + word | Example Sentence                                      |
|---|--------|---------------|-------------------------------------------------------|
| 1 | under  | underweight   | The stray cat is <b>underweight</b> .                 |
| 2 | over   | overload      | We cannot <b>overload</b> the box with fruit.         |
| 3 | re     | redo          | The cake batter was lumpy so I had to <b>redo</b> it. |
| 4 | re     | rewrite       | My teacher told me to <b>rewrite</b> my report.       |
| 5 | UN     | unlock        | Did you <b>unlock</b> the front<br>door?              |
| 6 | under  | undershirt    | I have a green <b>undershirt</b> on.                  |
| 7 | over   | overdress     | Do not <b>overdress</b> for picture day.              |
| 8 | UN     | unknown       | We are learning about <b>unknown</b> words.           |
| 9 | under  | underline     | We <b>underline</b> vocabulary words.                 |



| We will decode words with prefixes.                                                                             | Periodic Review 1 |  |  |  |
|-----------------------------------------------------------------------------------------------------------------|-------------------|--|--|--|
| Listening                                                                                                       |                   |  |  |  |
| Identify which word in the sentence has a prefix.<br>Write the prefix to the word. Decode the word with prefix. |                   |  |  |  |
| A story ground                                                                                                  | city              |  |  |  |
| B afraid ride                                                                                                   | rollercoaster     |  |  |  |
| c have read                                                                                                     | question          |  |  |  |
| D pounds hams                                                                                                   | ster weight       |  |  |  |
| Look at the sentence                                                                                            |                   |  |  |  |

Identify the word with the prefix. (underline) Read the sentence.

| 1 | The pizza in the freezer is uncooked.    |
|---|------------------------------------------|
| 2 | Virgil needs to retake his science test. |
| 3 | The library books are overdue.           |
| 4 | Make sure you wear a warm undershirt.    |





Read the words with prefixes. Then, read the passage.

| overdress | redo      | underhand |
|-----------|-----------|-----------|
| underline | overlearn | underway  |
| unfair    | reboot    | unmet     |
| overbuild | retell    | undo      |

Our teacher told us that we had to **retell** the story. My story was about tiny people who live happily in an **underground** city. One day they are **overtaken** by a mean giant. The tiny people **overfeed** the giant, and he falls asleep. The tiny people tie him up. When he wakes up, the giant cannot **untie** himself. The giant promises to **return** to the city **undersea** if they let him go. The tiny people did, and they are happy again.





# Write two words for each prefix. Refer to the word bank.

|        | Word Bank |
|--------|-----------|
| Un-    | write     |
|        | do        |
| re-    | weight    |
|        | safe      |
| under- | eat       |
|        | clear     |
| over-  | stand     |
|        | night     |

## Read the words with prefixes.

| unsafe      | redo      | overweight | Prefixes |
|-------------|-----------|------------|----------|
| Unsale      | lead      | overweight | un-      |
| underweight | overbuild | unclear    | re-      |
| onderweigin | overbolid | Unciedi    | under-   |
| restart     | overland  | unmet      | over-    |
|             |           |            |          |
| undersea    | retell    | understand |          |

