A prefix is letters added to the beginning of a word.
To decode a word with a prefix, separate the prefix from the word.

| Prefix | Prefix + word | Example Sentence |
|--------|------------------|---|
| un | unkind | It is unkind to tease someone. |
| UN | unsafe | The wet slide is unsafe for children to play on. |
| un | unreal | The items in the haunted house were unreal . |

Not a word with a prefix:

under



- 1 Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- 3 Decode the word. (read)
- **4** Read the sentence.

| | Prefix | Prefix + word | Example Sentence |
|---|--------|---------------|---|
| 1 | re | refill | I need to refill my glass with water. |
| 2 | re | remake | Tianna will remake her drawing. |
| 3 | re | rewrite | Jimmy will rewrite his report. |
| 4 | UN | unable | Lucy was unable to find the keys. |
| 5 | UN | unclear | Peter is unclear on how to do his homework. |
| 6 | UN | unripe | The fruit is unripe and very sour. |



- 1 Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- 3 Decode the word. (read)
- **4** Read the sentence.

| | Prefix | Prefix + word | Example Sentence |
|----|--------|---------------|---|
| 7 | under | underarm | My underarm is itching. |
| 8 | under | understand | All the students understand the classroom rules. |
| 9 | under | undersea | There are many animals living undersea . |
| 10 | over | overcast | The day was overcast and cloudy. |
| 11 | over | overnight | James left his shoes outside overnight . |
| 12 | over | overcame | The character overcame many troubles. |



We will decode words with prefixes.

Skill Closure

- **1** Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- **3** Decode the word. (read)
- **4** Read the sentence.

| | Prefix | Prefix + word | Example Sentence |
|---|--------|---------------|--|
| 1 | re | restart | Can you restart the computer? |
| 2 | UN | untie | Carly bent over to untie her shoes. |

Concept Closure

Read the scenario. Answer the question.

Joe thinks that the word **real** uses the prefix re-.

Is Joe correct or incorrect? Explain.

Summary Closure

What did you learn today about decoding words with prefixes?

| Wor | d Bank |
|-----|---------|
| de | ecode |
| p | orefix |
| beg | ginning |

- 1 Read the prefix.
- 2 Separate the prefix from the word. (draw line)
- 3 Decode the word. (read)
- **4** Read the sentence.

| | Prefix | Prefix + word | Example Sentence |
|---|--------|---------------|---|
| 1 | under | underweight | The stray cat is underweight . |
| 2 | over | overload | We cannot overload the box with fruit. |
| 3 | re | redo | The cake batter was lumpy so I had to redo it. |
| 4 | re | rewrite | My teacher told me to rewrite my report. |
| 5 | UN | unlock | Did you unlock the front door? |
| 6 | under | undershirt | I have a green undershirt on. |
| 7 | over | overdress | Do not overdress for picture day. |
| 8 | UN | unknown | We are learning about unknown words. |
| 9 | under | underline | We underline vocabulary words. |



| We will decode words with prefixes. | Periodic Review 1 | | | |
|---|-------------------|--|--|--|
| Listening | | | | |
| Identify which word in the sentence has a prefix. Write the prefix to the word. Decode the word with prefix. | | | | |
| A story ground | city | | | |
| B afraid ride | rollercoaster | | | |
| c have read | question | | | |
| D pounds hams | ster weight | | | |
| Look at the sentence | | | | |

Identify the word with the prefix. (underline) Read the sentence.

| 1 | The pizza in the freezer is uncooked. |
|---|--|
| 2 | Virgil needs to retake his science test. |
| 3 | The library books are overdue. |
| 4 | Make sure you wear a warm undershirt. |





Read the words with prefixes. Then, read the passage.

| overdress | redo | underhand |
|-----------|-----------|-----------|
| underline | overlearn | underway |
| unfair | reboot | unmet |
| overbuild | retell | undo |

Our teacher told us that we had to **retell** the story. My story was about tiny people who live happily in an **underground** city. One day they are **overtaken** by a mean giant. The tiny people **overfeed** the giant, and he falls asleep. The tiny people tie him up. When he wakes up, the giant cannot **untie** himself. The giant promises to **return** to the city **undersea** if they let him go. The tiny people did, and they are happy again.





Write two words for each prefix. Refer to the word bank.

| | Word Bank |
|--------|-----------|
| Un- | write |
| | do |
| re- | weight |
| | safe |
| under- | eat |
| | clear |
| over- | stand |
| | night |

Read the words with prefixes.

| unsafe | redo | overweight | Prefixes |
|-------------|-----------|------------|----------|
| Unsale | lead | overweight | un- |
| underweight | overbuild | unclear | re- |
| onderweigin | overbolid | Unciedi | under- |
| restart | overland | unmet | over- |
| | | | |
| undersea | retell | understand | |

