

A **number** is a way to **write** an **amount of objects**.

0 1 2 3 4 5

0 butterflies

1 butterfly

2 butterflies

3 butterflies

4 butterflies

5 butterflies

- 1 Listen to how many objects there are.
- 2 Write the number of objects.
- 3 Practice writing the number three times.

0

1

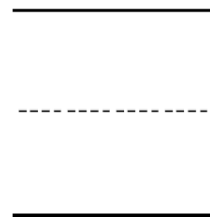
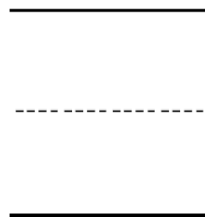
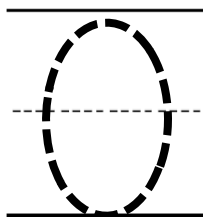
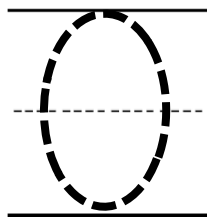
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3

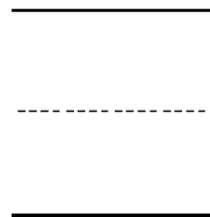
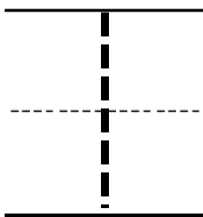
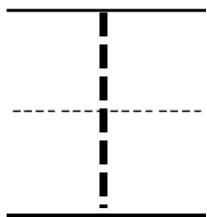
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5

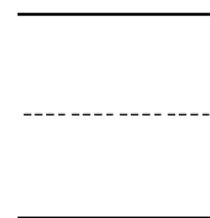
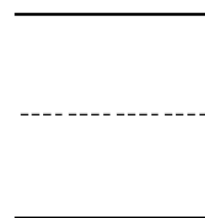
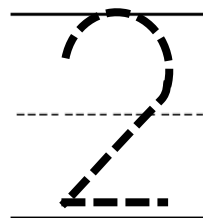
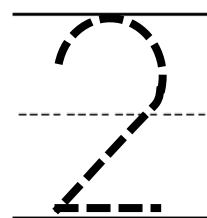
There are zero fish in the fish bowl.



There is one fish in the fish bowl.



Rashad is wearing his two blue socks.



- 1 Listen to how many objects there are.
- 2 Write the number of objects.
- 3 Practice writing the number three times.

0

1

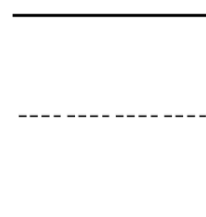
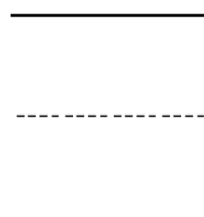
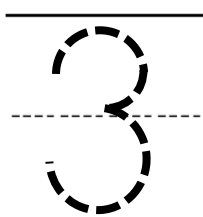
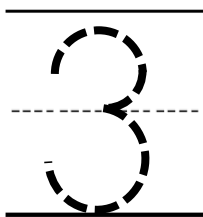
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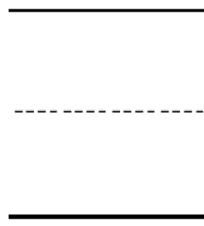
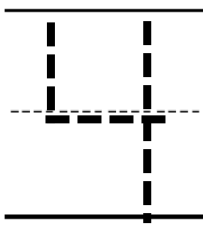
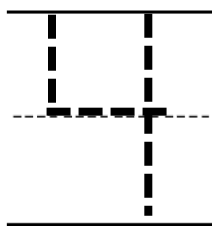
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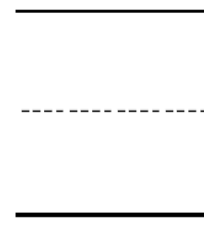
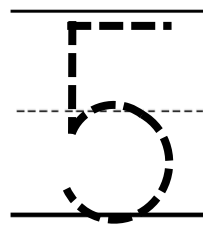
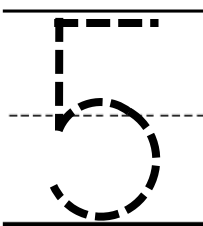
Humberto saved three dollars.



The window has four squares.











































Renaldo played with five blocks.



A **number** is a way to **write** an **amount of objects**.

6 7 8 9 10

- 1 Listen to how many objects there are.
- 2 Write the number of objects.
- 3 Practice writing the number three times.

6	7	8	9	10
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There are six pencils.



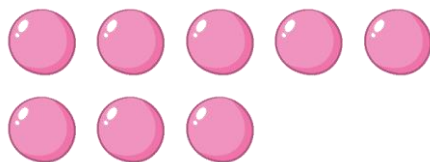
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Seven pumpkins were left after Halloween.



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Kou shared eight pieces of gum.



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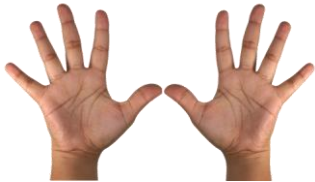
- 1 Listen to how many objects there are.
- 2 Write the number of objects.
- 3 Practice writing the number three times.

6	7	8	9	10
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Angelica had nine nickels in her pocket.



Isaiah counted ten fingers on his hands.



Skill Closure

Count the numbers.

Write the numbers from 0 to 10.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

_____	_____	_____	_____	_____	_____
-----	-----	-----	-----	-----	-----
_____	_____	_____	_____	_____	_____
0	1	2	3	4	5
-----	-----	-----	-----	-----	-----
_____	_____	_____	_____	_____	_____
6	7	8	9	10	

Summary Closure

What did you learn today about writing numbers to 20?

Word Bank

amount
numbers

Count the numbers from 0 to 10.

Write the numbers from 0 to 10.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

0	1	2	3	4	5
6	7	8	9	10	

2 Write numbers as you count.

How many **strawberries** are there?



Count the numbers from 0 to 10.

Write the numbers from 0 to 10.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

0	1	2	3	4	5				
6	7	8	9	10					

Amy did not write some of her numbers correctly.

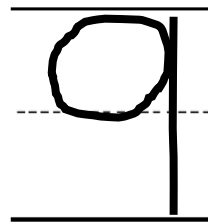
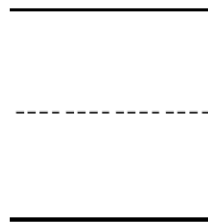
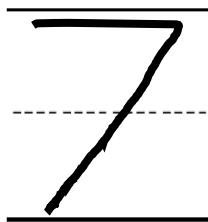
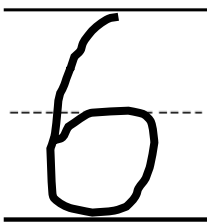
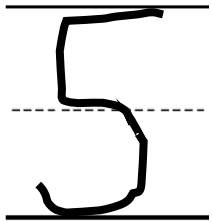
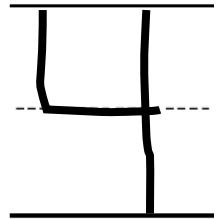
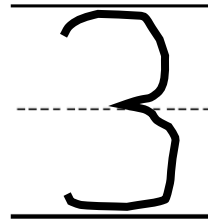
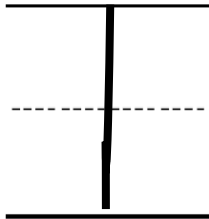
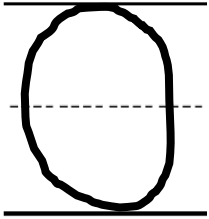
Circle the incorrect numbers.

1	2	3	4	5
6	7	8	9	10

Help her write them correctly below.

Count the numbers from 0 to 10.
Write the missing numbers.

0	1	2	3	4	5	6	7	8	9	10
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1 Write numbers as you count.
How many pieces of **broccoli** are there?



Count the numbers from 0 to 10.

Write the numbers from 0 to 10.

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set is aligned with the numbers 0-5, and the second set is aligned with the numbers 6-10.

Write numbers as you count.
How many **apples** are there?



Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first set is aligned with the first five apples, and the second set is aligned with the remaining five apples.