

Questions and **answers** are connected.

► **What** questions have answers about **objects**.

Dot's Spots

¹It was the first day of school. ²Dot was scared to go to school because she was different. ³Dot had eight spots. ⁴Most ladybugs had seven spots. ⁵**Dot wore a sweater to cover her spots.** ⁶Dot met her teacher. ⁷Miss Ruby had eight spots, too! ⁸Now, Dot was proud of her spots.



What did Dot wear to cover her spots?

CFU

Which question will have an answer about an object? Explain.

A What did Ruben find at the park?

B How did Ruben get to school?

- 1 Read the question.
- 2 Read the story.
- 3 Answer the question. (box it) "The answer is ____ because..."

The Jay and the Peacock by Aesop

¹A jay bird found colorful peacock feathers. ²Jay wanted to be beautiful. ³He tied the feathers to his tail with some string. ⁴Jay joined the peacocks. ⁵Up close, the peacocks could see Jay was a fake₁. ⁶They pulled off the feathers. ⁷Jay flew back to the other jay birds. ⁸But they too disliked him for pretending.



1 What did Jay find?

- A Jay found peacock feathers.
- B Jay found a group of jay birds.
- C Jay found some string.

2 What did Jay use to attach the feathers?

- A Jay used feathers.
- B Jay used glue.
- C Jay used string.

Questions and **answers** are connected.

► **Why** questions have answers that give a **reason**.

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Why was Dot afraid to go to school?

CFU

Which question will have an answer that gives a reason? Explain.

A What did Anabella get for her birthday?

B Why did Anabella want a puppy?

- 1 Read the question.
- 2 Read the story.
- 3 Answer the question. (box it) "The answer is ____ because..."

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3 Why did Jay tie on peacock feathers?

- A Jay wanted to fly better.
- B Jay wanted to be beautiful.
- C Jay wanted to trick the jay birds.

4 Why did the peacocks pull off the feathers?

- A They wanted to make a nest.
- B They wanted their feathers back.
- C They knew Jay was a fake.

Questions and **answers** are connected.

► **How** questions have answers about **actions** and **feelings**.

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How did Dot feel after she met Miss Ruby?

CFU

Which question will have an answer about actions or feelings? Explain.

A How did Fran feel?

B Why did Fran sell his watch?

- 1 Read the question.
- 2 Read the story.
- 3 Answer the question. (box it) "The answer is ____ because..."

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5 How did Jay attach the feathers?

- A Jay glued the feathers on.
- B Jay tied the feathers on.
- C Jay held onto the feathers with his wings.



6 How did the jays feel about what Jay did?

- A They thought Jay was beautiful.
- B They felt sorry for Jay.
- C They did not like him.

Summary Closure

What did you learn today about answering what, why, and how questions?

Questions and **answers** are connected.

- ▶ **What** questions have answers about **objects**.
- ▶ **Why** questions have answers that give a **reason**.
- ▶ **How** questions have answers about **actions** and **feelings**.

Dot's Spots

¹It was the first day of school. ²**Dot was scared to go to school because she was different.** ³Dot had eight spots. ⁴Most ladybugs had seven spots. ⁵**Dot wore a sweater to cover her spots.** ⁶Dot met her teacher. ⁷Miss Ruby had eight spots, too! ⁸Now, **Dot was proud of her spots.**



What did Dot wear to cover her spots?

Why was Dot afraid to go to school?

How did Dot feel after she met Miss Ruby?

CFU

Which question will have an answer about an object? Explain.

A What did Fran sell?

B How did Fran feel when she sold her watch?

What is the difference between **how** and **why** questions?

- 1 Read the question.
- 2 Read the story.
- 3 Answer the question. (box it) "The answer is ____ because..."

The Jay and the Peacock by Aesop

¹A jay bird found colorful peacock feathers. ²Jay wanted to be beautiful. ³He tied the feathers to his tail with some string. ⁴Jay joined the peacocks. ⁵Up close, the peacocks could see Jay was a fake. ⁶They pulled off the feathers. ⁷Jay flew back to the other jay birds. ⁸But they too disliked him for pretending.

1 What did Jay tie to his tail?

- A Jay tied a beak.
- B Jay tied food to his feet.
- C Jay tied the feathers to his tail.



2 Why did peacocks say Jake was fake?

- A They thought Jay was beautiful.
- B They thought Jay was fake because he could not fly.
- C They thought Jay was fake because he tied feathers to his tail.

3 How did the peacocks know the feathers were fake?

- A They saw them up close.
- B They saw the feathers fall off the string.
- C They did not know the feathers were fake.

Skill Closure

- 1 Read the question.
- 2 Read the story.
- 3 Answer the question. (box it) "The answer is ____ because..."

Recess Games

¹Wanda and her friends were jumping rope. ²It was Wanda's turn to jump. ³Wanda's friends watched. ⁴Martha saw that Wanda's shoelace was untied. ⁵Martha shouted, "Stop!" ⁶It was too late. ⁷Wanda fell! ⁸"I'm good!" she yelled. ⁹Wanda felt fine. ¹⁰"Let's go again!"



1 Why did Martha yell, "Stop!"?

- A It was Martha's turn to jump.
- B The rope was tangled.
- C Martha saw Wanda's shoelace was untied.

2 How did Wanda feel when she fell?

- A Wanda felt scared to jump again.
- B Wanda felt fine.
- C Wanda felt tired.

Concept Closure

Speaking



Recess Games

¹Wanda and her friends were jumping rope. ²It was Wanda's turn to jump. ³Wanda's friends watched. ⁴Martha saw that Wanda's shoelace was untied. ⁵Martha shouted, "Stop!" ⁶It was too late. ⁷Wanda fell! ⁸"I'm good!" she yelled. ⁹Wanda felt fine. ¹⁰"Let's go again!"



Which question below will have a reason for an answer? Explain. (oral)

- A** What was untied?
- B** Why did Wanda fall?

Summary Closure

What did you learn today about answering what, why, and how questions?

Listening 

Listen to the story.
Answer the question. (box)

1 What was Walter in line to ride?

- A** He was in line to ride a car.
- B** He was in line to ride the Ferris Wheel.
- C** He was in line to ride a rollercoaster.

2 Why was Walter unable to get on the ride last year?

- A** Walter was too scared.
- B** Walter was too short.
- C** Walter's dad wouldn't let him.

3 How did Walter get taller?

- A** He wore cowboy boots.
- B** He wore a hat.
- C** He stood on the tip of his toes.

Speaking



Roller Coaster

¹Walter was in line to ride the *Jaws* roller coaster. ²Last year, Walter was too short to ride. ³Finally, it was Walter's turn. ⁴"Sorry, you're a little too short, " said the man. ⁵Walter had an idea. ⁶He went home and put on his cowboy boots with thick₁ heels. ⁷Now, he was taller. ⁸The man let him get on. ⁹"Awesome!" said Walter.



Rob and Wally answered this question:

What happened this year when Walter first tried to ride *Jaws*?

Which answer do you agree with? Explain. (oral)

Rob's answer: Walter was too scared to ride the roller coaster.

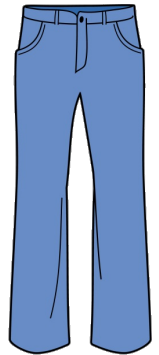
Wally's answer: Walter was still too short and couldn't ride the roller coaster.

Read the story.

Then, answer the questions. (box)

Thomas and His Jeans

¹Thomas wore his favorite jeans to school. ²At recess, Thomas found a marble. ³He put it in his pocket. ⁴During class, he noticed the marble was gone. ⁵After lunch, the teacher gave Thomas a special eraser. ⁶Thomas put the eraser in his pocket. ⁷Later, he noticed the eraser was gone too! ⁸This upset Thomas, so he told his mom. ⁹His mom looked at his jeans. ¹⁰She found a hole in the pocket!

**1 Why did Thomas get upset?**

- A** Thomas lost his special eraser.
- B** Thomas had a hole in his pocket.
- C** Thomas left his marble on the playground.

2 What did Thomas find at recess?

- A** Thomas found an eraser.
- B** Thomas found a hole in his pocket.
- C** Thomas found a marble.

Match the question to the answer. (write the letter)

1	How did the eraser fall out of his pocket? _____	A He had a hole in his pocket.
2	Why did his mom look at Thomas' jeans? _____	B He lost a marble and an eraser.
3	What did Thomas lose? _____	C She looked to see why Thomas kept losing things.

Read the story.

Then, answer the questions. (box)

Carl's Books

¹Carl had many books in his bedroom. ²One day, his mom told him to share his books. ³Carl shared a book with a little boy. ⁴This made the boy happy, which made Carl feel good. ⁵Carl liked sharing his books. ⁶For his good deed₁, his mom bought him a brand-new book. ⁷Carl was happy to get a new book.

1 What did Carl like to do?

- A** He liked to clean his room.
- B** He liked helping his mom.
- C** He liked sharing his books.

**2 Why did Carl feel good?**

- A** He gave a little boy one of his books.
- B** He cleaned out his room.
- C** He got all his books back.

Which questions can be answered by reading this story?

1	What kind of books does Carl like to read?	Yes	No
2	Why did Carl get a new book?	Yes	No
3	How did the boy feel?	Yes	No