We will determine an author’s point of view.

**Point of view** is the position an author has about the topic.
- Author’s point of view is conveyed by word choice or details.
- An author can have a “positive or negative” point of view.

### Positive Point of View

**Tablets**

1. A debate has started over whether schools should switch from print textbooks to digital textbooks on tablets.
2. Tablets can hold hundreds of textbooks, save the environment by lowering the amount of printing, and increase student interactivity and creativity.
3. The benefits of using tablets in schools are overwhelming.

### Negative Point of View

**Tablets**

1. A debate has started over whether schools should switch from print textbooks to digital textbooks on tablets.
2. Tablets mean higher costs when lost or stolen, give students unregulated Internet access, and can leave some parents behind.
3. The drawbacks of using tablets in schools are overwhelming.

45 words 45 words

**Text with a neutral point of view (only facts)**

**Judaism**

1. There are three main branches of Judaism.
2. They are Orthodox Judaism, Conservative Judaism, and Reform Judaism.
3. Even though Judaism is one religion, there are major differences between the three branches.

30 words

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**CFU**

Which of the following could be an author's point of view?

A  Eating healthy is the best way to live a long life.
B  Pears are a source of fiber and vitamin C.

In your own words, what is point of view?

“Point of view is ____________.”
We will determine an author's point of view.

1. Read the text.
2. Identify words/details that convey the author's point of view. (underline)
3. Determine the author's point of view. (circle)
4. Explain how the author conveyed their point of view. (write)

Let's Read!

1. It is recommended that parents read to their children everyday, starting as early as six months of age. 2. When you read with your children, you are starting them off as a life-long reader and learner. 3. Reading to children teaches communication skills as well as increases attention spans. 4. Turn off the television and read a book to your child. 57 words

What is the author's point of view towards reading?
A Children like to have someone read to them.
B Elderly people enjoy reading.
C Parents should read to their children.

Explain how the author conveys his or her point of view?

Light It Up?

1. You probably already know that smoking is a huge health risk — and that’s reason enough not to light up. 2. But if you want even more inspiration, think about how smoking can ruin your good looks. 3. It can turn your teeth and fingers yellow, and can cause wrinkles. 4. Smoking also can make your clothes, breath, and hair smell bad. 5. Smoking won’t make you look cool, either. 6. These days, lots of kids are saying that the really cool thing is to be healthy! 80 words

What is the author's point of view towards smoking?
A Smoking can make your clothes smell.
B Smoking is a popular habit.
C Smoking is not cool.

Explain how the author conveys his or her point of view?
We will determine an author’s point of view.

<table>
<thead>
<tr>
<th>Skill Development/ Guided Practice</th>
</tr>
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1. Bike-sharing is a service of shared use of bicycles for transportation from one point to another in a city. 2. As of April 2013, there are more than 513 such programs around the world using more than 517,000 bicycles. 3. The advantages of bike-sharing include easy transit, no maintenance, and less pollution. 4. It is also low cost and can be used to connect to other mass transit systems. 5. Even tourists can use their smartphones while on the bikes to find where they want to go in new cities. 6. Bike-sharing should be more widely used in U.S. cities!

Which detail from the text best indicates the author’s point of view that bike sharing is a valuable method of transportation?

A. There are more than 513 bike-sharing programs in the world.
B. Bike-sharing doesn’t cost as much as other mass transit systems.
C. Bike-sharing should be adopted by more U.S. cities.
D. Bike-sharing is a great way for tourists with smartphones to get around.

Application

Explain how you determined which words or detail best indicate the author's point of view.

We will determine an author’s point of view.

<table>
<thead>
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<th>Skill Closure</th>
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<tbody>
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<td>1. Volunteering is a very rewarding experience! 2. There are many reasons why you should volunteer. 3. It allows you to help others in your community, and it gives you good experience. 4. Some ways to volunteer include helping your parents by setting the table for dinner. 5. Or, you can help clean up the playground at school.</td>
</tr>
</tbody>
</table>

What is the author’s point of view towards volunteering?

A. Volunteering is good and helpful for many.
B. Volunteering is fun.
C. Some ways to volunteer include setting the table for your parents.

Explain how the author conveys his or her point of view?
We will determine an author's point of view.

Concept Closure

Writing

Explain why the text below does not have an author's point of view.

Recycling Ordinance

1. The city’s recycling ordinance has required recycling at both residential and commercial facilities. 2. All plastic and glass bottles and jars, paper, newspaper, and cardboard will need to be recycled.

Closure

What did you learn today about determining an author's point of view?

We will determine an author's point of view.

Independent Practice

Athens and Sparta

1. Two very important city-states in classical Greece were Athens and Sparta. 2. Many students and historians of classical Greece debate which city-state was superior. 3. Both had numerous strengths and few weaknesses.

4. Athenian education aimed to create free thinkers, while Spartan education focused only on producing strong warriors. 5. In Athens, boys went to school starting at a young age. 6. They studied many subjects such as grammar, music, gymnastics, poetry, government, mathematics, and ethics. 7. All of these subjects helped male citizens gain both mental and physical strength. 8. This form of education produced smarter, independent thinkers.

9. Spartan education did not produce strong thinkers. 10. They focused on physical strength to support the military. 11. The purpose for school in Sparta was to strengthen the city-state as a military power. 12. Each student was treated the same and was expected to be like everyone else.

13. Athenian education allowed people to have a better understanding of the world. 14. This led to a more civilized society with many different types of jobs.

What is the author’s point of view towards Athens and Sparta?
A Believes Spartan education to be better then Athenian education.
B Believes Athenian and Spartan education to be equal.
C Believes Athenian education to be better then Spartan education.
D Believes Spartan education led to a better society.

Explain how the author conveys his or her point of view?
We will determine an author’s point of view.

1. Copper-wire theft is at an all-time high in the U.S. 2. It used to be just drug users feeding their habit that were responsible for stealing wires from electric light poles. 3. But now that copper is trading at $3.25/lb and the economy is down, other thieves are getting into it for the profits. 4. A recent theft at the UC campus in Berkeley, CA, led to a power blackout and an explosion that injured four people. 5. There’s not much that can be done to stop the actual thieves. 6. Rather, reporting requirements should be set up for scrap metal dealers. 7. Then the thieves will not have anyone to sell it to.

Which detail from the text best indicates the author’s point of view that copper-wire theft is a problem that should be stopped?

A. Copper theft is a growing problem in the U.S.
B. Copper thieves receive $3.25/lb when they sell it.
C. Scrap metal dealers should be regulated.
D. College campuses are especially open to such thefts.

Application

Explain how you determined which detail best indicates the author’s point of view.

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Application

Explain how you determined which detail best indicates the author’s point of view.

We will determine an author’s point of view.

Flies

1. The common housefly is more than just a pesky insect! 2. It is a gross insect as well. 3. The fly is one of the most harmful creatures on earth. 4. Flies gather germs from garbage and sewage, where they usually live and breed. 5. One way that the housefly contaminates food is by rubbing its legs together. 6. A fly rubs its legs together to clean itself. 7. In the process of rubbing its legs, it rubs off scraps of some of the material that has gathered on its bristles. 8. This is how it drops germs of dangerous diseases on our food. 9. So next time you see a fly on your food, think twice before you take a bite!

What is the author’s point of view towards flies?

A. People need to watch how flies behave.
B. Flies are insects with lots of germs.
C. Flies can contaminate food.

Application

Explain how the author conveys his or her point of view?
We will determine an author’s point of view.

Juice

1. When you’re thirsty or just craving something a little sweet, reach for juice! 2. Not only is it tasty, it’s nutritious. 3. But to make sure you’re getting the full benefits of juice, read the labels. 4. Only beverages that are 100 percent fruit or vegetable juice may actually be called juice. 5. A drink with anything less than 100 percent juice has been diluted. 6. That means something else has been added, usually water and sugar.

TV

1. Television can be an excellent teacher for everyone from very young children to the oldest of viewers. 2. Television entertains young children with sights and songs. 3. Television provides company for older viewers who are stuck at home with no one to talk to. 4. New immigrants can learn English by watching TV. 5. All viewers can keep informed on the latest events around the world by watching the news. 6. While there are many great things about television, there are also bad things. 7. Over time, television shows have begun to show more and more violence. 8. The bad language and profanity on some shows make them unsuitable for families. 9. That being said, the good that comes from television far out-weighs the bad.

What is the author's point of view towards TV?

A Television is a great source of information.
B Television shouldn’t be watched due to its violence.
C Television teaches English.

Explain how the author conveys his or her point of view?

Planets

1. The planets in the solar system are very different. 2. Some planets, like Jupiter and Saturn are very large. 3. Others, like Mercury and Mars are smaller. 4. The planets also have different atmospheres. 5. Uranus, Jupiter, and Saturn have atmospheres of hydrogen and helium. 6. The atmosphere on Venus is made up of carbon dioxide. 7. Earth has a nitrogen and oxygen atmosphere. 8. Neptune's atmosphere is mostly hydrogen. 9. The planets also have different temperatures. 10. Neptune is the coldest and Venus is the hottest.

Julian determined that the following text does not have an author’s point of view. Explain why he is correct.

Identify details in the text that convey the author’s point of view that juice is a healthy drink. (underline) Identify details in the text that do not convey the author's point of view. (cross out)

Planets
Spartan Military

1. The ancient Spartan soldiers were an outstanding example of superb military training and bravery. 2. To be a good soldier was the sole duty of the Spartan male. 3. Training for the military began at age seven at military school. 4. From then until the time they were 18, they were subject to harsh training. 5. Spartan boys were taught to take pride in enduring pain. 6. Because of these strict but effective training practices, Sparta was able to weed out the weak soldiers and maintain the unsurpassed strength of their military.

What is the author’s point of view towards the Spartan military?

A Boys in Sparta dedicated their lives to serving in the Sparta military.
B The city of Sparta produced the greatest military in ancient history.
C The Spartan military was one of the most feared armies in history.

Explain how the author conveys his or her point of view?

Task: Students read an informational news article and determine the author’s point of view. Have students defend their response using textual evidence. Answer using complete sentences.

1. What central idea is the author trying to convince readers to agree with?

2. How does the author’s choice of words influence how readers think about the topic?

3. How does the author’s choice of facts or examples influence how readers think about the topic?

4. What is the author’s point of view in this text?