

Tone is the poet's **attitude** toward a topic and/or readers.

- ▶ **Tone** can be playful, angry, disgusted, serious, happy, etc.
- ▶ **Tone** can often be conveyed by the **Elements of Poetry**.

Elements of Poetry

rhyme

Words that have the same ending sound.

repetition

To say something over and over.

word choice

Words that are used for an exact meaning or emotions.

Humpty Dumpty sat on a **wall**,
Humpty Dumpty had a **great fall**.
All the king's horses and **all the king's men**
 Couldn't put Humpty **together again**.

The author's tone is **sadness**.
 The character falls and can't be put together again.

CFU

Write an example of tone. Explain.

Read the poem. What is the tone of the poem *Another Day of School*? Explain.

Another Day of School

School, School, another day.
 Carry books. Go to class. Sit and listen.
 Be quiet all the time.
 School, school, another day.
 School, school, I want to go home.

A exciting **B** boring

In your own words, what is tone?

1. Read the questions and the poem.
2. Identify poem elements: rhyme(box); repetition (underline); word choice (oval)
3. Define the poem's tone. (box)
4. Explain your answer using the poem elements. (oral)

Elements of Poetry

rhyme

Words that have the same ending sound.

repetition

To say something over and over.

word choice

Words that are used for an exact meaning or emotions.

Clouds

by Christina Rossetti

White sheep, white sheep,
 On a blue hill,
 When the wind stops,
 You all stand still.
 When the wind blows,
 You walk away slow.
 White sheep, white sheep,
 Where do you go?

1 What is the tone of the poem?

- A** sad
- B** curious
- C** surprised
- D** angry

2 How did the author convey the tone?

"The author conveyed the tone by ..."

1. Read the questions and the poem.
2. Determine poem elements: rhyme(box); repetition (underline); word choice (oval)
3. Define the poem's tone. (box)
4. Explain your answer using the poem elements. (oral)

Elements of Poetry		
rhyme	repetition	word choice
Words that have the same ending sound.	To say something over and over.	Words that are used for an exact meaning or emotions.

The Crocodile

by Lewis Carroll

How doth the little crocodile
 Improve his shining tail,
 And pour the waters of the Nile
 On every golden scale!

How cheerfully he seems to grin,
 How neatly spreads his claws,
 And welcomes little fishes in,
 With gently smiling jaws!

3 What is the tone of the poem?

- A surprising
- B happy
- C friendly
- D smart

4 How did the author convey the tone?

"The author conveyed the tone by ..."

Skill Closure

1. Read the questions and the poem.
2. Determine poem elements: rhyme(box); repetition (underline); word choice (oval)
3. Define the poem's tone. (circle)
4. Explain your answer using the poem elements. (oral)

Elements of Poetry

rhyme

Words that have the same ending sound.

repetition

To say something over and over.

word choice

Words that are used for an exact meaning or emotions.

If You Ever Meet a Whale

If you ever, ever, ever,
 If you ever, ever, ever,
 If you ever, ever, ever, meet a whale,
 You must never, never, never,
 You must never, never, never,
 You must never, never, never touch its tail.
 For if you ever, ever, ever,
 If you ever, ever, ever
 If you ever, ever, ever touch its tail,
 You will never, never, never,
 You will never, never, never,
 You will never, never
 Meet another whale.
 — Anonymous

1 What is the tone of the poem?

- A exciting
- B curious
- C sad
- D scary

2 How did the author convey the tone? "The author conveyed the tone by ..."

Concept Closure

Explain your answer. Read the text. With a partner explain the answer.

Albert read the poem *Fall*. He says the tone of the poem is **playful**. Explain to Albert why he is incorrect.

Summary Closure

What did you learn today about defining how tone is conveyed in poetry?

Word Bank

- attitude
- topic
- rhyme
- repetition
- word choice

1. Read the questions and the poem.
2. Determine poem elements: rhyme(box); repetition (underline); word choice (oval)
3. Define the poem's tone. (box)
4. Explain your answer using the poem elements. (oral)

Twinkle, Twinkle, Little Star

By Jane Taylor

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Then the traveler in the dark
Thanks you for your tiny spark,
How could he see where to go,
If you did not twinkle so?

1 What is the tone of the poem?

- A sadness
- B excited
- C appreciation
- D angry

2 How is tone conveyed?

Who Has Seen the Wind?

By Christina Rossetti

Who has seen the wind?
Neither I nor you.
But when the leaves hang
trembling,
The wind is passing through.
Who has seen the wind?
Neither you nor I.
But when the trees bow down
their heads,
The wind is passing by.

3 What is the tone of the poem?

- A tender
- B happy
- C confused
- D respectful

4 How is tone conveyed?



Listening

Listen to the poem and then answer the questions about it.

1 What words are rhymed in the poem?

2 What words are repeated in the poem?

3 Identify and explain the tone of the poem

Read the poem.
Define the tone and explain your answer.

Brown and Furry
by Christina Rossetti

Brown and furry
Caterpillar in a hurry,
Take your walk
To the shady leaf, or stalk,
Or what not,
Which may be the chosen spot.
No toad spy you,
Hovering bird of prey pass by you;
Spin and die,
To live again a butterfly.

What is the tone of the poem?

- A worried
- B determined
- C afraid
- D joyous

How is tone conveyed?



Reading

Read the poem.

Write the correct rhyming or repeating word in the blank. Reread the poem.

down

thing

up

all

The Swing by Robert L. Stevenson

How do you like to go up in a swing,
 Up in the air so blue?
 Oh, I do think it the pleasantest _____
 Ever a child can do!

Up in the air and over the wall,
 Till I can see so wide,
 Rivers and trees and cattle and _____
 Over the countryside—

Till I look down on the garden green,
 Down on the roof so brown—
 _____ in the air I go flying again,
 Up in the air and _____!

What is the tone?

- A serious
- B hopeful
- C scared
- D playful

How is the tone conveyed?

Read the poem.

Define the tone and explain your answer.

I'm Nobody! Who are You?

I'm nobody! Who are you?
 Are you nobody, too?
 Then there's a pair of us—don't tell!
 They'd banish us, you know.

How dreary to be somebody!
 How public, like a frog
 To tell your name the livelong day
 To an admiring bog!
 By Emily Dickinson

What is the tone of the poem?

- A contented (liking anonymity)
- B silly
- C embarrassed
- D frightened (scared)

How is tone conveyed?



Writing

Explain the tone of this poem.

Look at what rhymes and repeats and the word choices.

How Do I Love Thee?

By Elizabeth Barrett Browning

How do I love thee? Let me count the ways.
I love thee to the depth and breadth and
height

My soul can reach, when feeling out of sight
For the ends of being and ideal grace.

I love thee to the level of every day's
Most quiet need, by sun and candle-light.

I love thee freely, as men strive for right.

I love thee purely, as they turn from praise.

I love thee with the passion put to use

In my old griefs, and with my childhood's faith.

I love thee with a love I seemed to lose

With my lost saints. I love thee with the breath,
Smiles, tears, of all my life; and, if God choose,

I shall but love thee better after death.

What is the tone of the poem?

- A hopeful
- B inspired
- C saddened
- D needy

How is the tone conveyed?

Read the poem.

Define the tone and explain your answer.

Boats Sail on the Rivers

By Christina Rossetti

Boats sail on the rivers,
And ships sail on the seas;
But clouds that sail across the sky
Are prettier far than these.

There are bridges on the rivers,
As pretty as you please;
But the bow that bridges heaven,
And overtops the trees,
And builds a road from earth to sky,
Is prettier far than these.

What is the tone of the poem?

- A disgusted
- B playful
- C admiring
- D teasing

How is the tone conveyed?
