

An **analogy** compares the **similar qualities** of two **different things**.

► **Analogies** are used by authors to paint a more **vivid picture** of **people, places, and things**.

Two different things being compared: white mares <sub>2</sub> and clouds	Impact on Meaning
<p style="text-align: center;"><b>Night Clouds</b> by Amy Lowell</p> <p>The <b>white mares of the moon</b> rush along the sky                      Beating their golden hoofs upon the glass heavens;                      The <b>white mares of the moon</b> are all standing on their                      hind legs                      Pawing at the green porcelain doors of the remote                      heavens.                      Fly, Mares!                      Strain your utmost                      Scatter the milky dust of stars,                      Or the <b>tiger sun</b> will leap upon you and destroy you                      With one lick of his vermillion<sub>5</sub> tongue.</p>	<p>The "<b>white mares</b>" metaphor suggests that the <b>clouds move quickly and fluidly across the sky</b>, similar to how <b>horses might gallop</b>.</p>



CFU

Which example below is an analogy?

- A** Celia's eyes shine bright in the sunlight.
- B** Celia's eyes are jewels that sparkle in the sunlight.

In your own words what is an analogy?

"An analogy is \_\_\_\_\_."

1. Read the poem, paying attention to the **bolded analogies**.
2. Identify the two things being compared in the analogy. (write)
3. Identify what qualities the two things have in common. (write)
4. Analyze the impact of the analogy. (write)

### Fame is a bee

by Emily Dickinson

Fame is a bee.  
It has a song –  
It has a sting –  
Ah, too, it has a wing.

\_\_\_\_\_ is being compared to \_\_\_\_\_

Qualities the two things have in common:

---

---

---

---

Analyze the impact of the analogy.

---

---

---

### “Fog”

by Carl Sandburg

The fog comes  
**on little cat feet.**  
It **sits looking over**  
**harbor and city**  
**on silent haunches**  
and **then moves on.**

\_\_\_\_\_ is being compared to \_\_\_\_\_

Qualities the two things have in common:

---

---

---

---

Analyze the impact of the analogy.

---

---

---

## Skill Closure

1. Read the poem, paying attention to the **bolded analogies**.
2. Identify the two things being compared in the analogy. (write)
3. Identify what qualities the two things have in common. (write)
4. Analyze the impact of the analogy. (write)

**Fireflies in the Garden**

by Robert Frost

Here come real stars to fill  
the upper skies,  
And here on earth come  
emulating<sup>1</sup> flies,  
That though they never  
equal stars in size,  
(And they were never  
really stars at heart)  
Achieve at times a very  
star-like start.  
Only, of course, they can't  
sustain<sup>2</sup> the part.

\_\_\_\_\_ and \_\_\_\_\_

**Qualities the two things have in common:**


---



---



---

**Analyze the impact of the analogy.**


---



---



---

## Concept Closure

Andy says that the meaning of this analogy is that with good care a seed can bloom into a beautiful garden. Do you agree? Explain.

"Words are seeds, when planted in the fertile soil of minds, they bloom into the gardens of tomorrow."

## Summary Closure

What did you learn today about analyzing the impact of analogies on text?

## Word Bank

- ▶ analogy
- ▶ comparison
- ▶ similar
- ▶ qualities
- ▶ impact

1. Read the poem, paying attention to the **bolded analogies**.
2. Identify the two things being compared in the analogy. (write)
3. Identify what qualities the two things have in common. (write)
4. Analyze the impact of the analogy. (write)

excerpt of  
**Languages**  
by Carl Sandburg

**It is a river, this  
language,**

Once in a thousand  
years

Breaking a new course

Changing its way to the  
ocean.

**It is mountain effluvia,**

Moving to valleys

And from nation to  
nation

Crossing borders and  
mixing.

**Languages die like  
rivers.**

\_\_\_\_\_ is being compared to \_\_\_\_\_

**Qualities the two things have in common:**

---

---

---

---

**Analyze the impact of the analogy.**

---

---

---

**Listening**

**Listen** to these brief word analogies. Then, decide what is being compared.

Number	What is being compared
1	
2	
3	
4	
5	

Identify the two items being compared, the qualities they share, and how the comparison impacts its meaning.

excerpt from  
**Mother to Son**  
By Langston Hughes

Well, son, I'll tell you:

**Life for me ain't been no  
crystal stair.**

It's had **tacks in it,**

**And splinters,**

And **boards torn up,**

**And places with no carpet  
on the floor—Bare."**

\_\_\_\_\_ is being compared to \_\_\_\_\_

**Qualities the two things have in common:**

---

---

---

---

**Analyze the impact of the analogy.**

---

---

---

Complete the analogy. Analyze the impact of the analogy.

**sunrise**

**chameleon**

**key**

**storm cloud**

1	Adolescence is a _____, constantly changing colors to match the shifting landscape of life."
2	Curiosity is a _____ that unlocks the treasure chests hidden in books and experiences
3	Bullying is a _____, looming dark and threatening over the schoolyard.
4	Forgiveness is a _____, shedding light on the darkness of past grievances and warming the spiritl.

Identify the two items being compared, the qualities they share, and how the comparison impacts its meaning.

**"Hope" is the thing with feathers**

by Emily Dickinson

"Hope" is the thing with feathers  
That perches in the soul,  
And sings the tune without the words,  
And never stops at all,

And sweetest in the gale<sub>1</sub> is heard;  
And sore must be the storm  
That could abash<sub>2</sub> the little bird  
That kept so many warm.

I've heard it in the chilliest land  
And on the strangest sea;  
Yet, never, in extremity,  
It asked a crumb of me.

\_\_\_\_\_ is being compared to \_\_\_\_\_

**Qualities the two things have in common:**

---

---

---

---

**Analyze the impact of the analogy.**

---

---

---