




The **initial sound** is the **first sound** in a word.

- *To isolate the initial sound, say the first sound of the word.*

Initial Sound		
		
[ball - CVC]	[ski - CCV]	[flag - CCVC]

**Not** the initial sound:

/l/ in ball

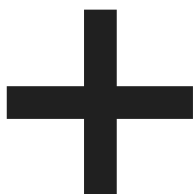
/l/ or /g/ in flag

1. Listen to the word. (teacher says word)
2. Say the word with the teacher.
3. Isolate the initial sound. (say) Hint: Say the last sound of the word.

1.



2.



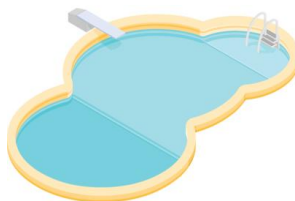
3.



4.



5.



6.



1. Listen to the word. (teacher says word)
2. Say the word with the teacher.
3. Isolate the initial sound. (say) Hint: Say the last sound of the word.

7.



8.



9.



10.



11.



12.



1. Listen to the word. (teacher says word)
2. Say the word with the teacher.
3. Isolate the initial sound. (say) Hint: Say the last sound of the word.

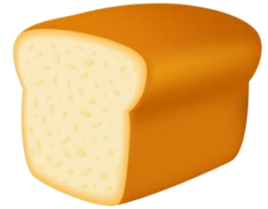
13.



14.



15.



16.



17.



18



### Skill Closure

1. Listen to the word. (teacher says word)
2. Say the word with the teacher.
3. Isolate the initial sound. (say) Hint: Say the last sound of the word.

1.



2.




3.



### Concept Closure



Zara can hear the /n/ sound in . She says /n/ is the final sound. Is Zara correct? Yes or No? How do you know?

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### Summary Closure

**What did you learn today about isolating initial sounds?**  
 (Pair-Share) Use words from the word bank.

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#### Word Bank

- ▶ initial sound
- ▶ first sound
- ▶ isolate

Listen to the word. (teacher says word) Say the word with the teacher. Isolate the initial sound. (say) Hint: Say the last sound of the word.

1.



2.



3.



4.



5.



6.



Listen to the word. (teacher says word) Say the word with the teacher. Isolate the initial sound. (say) Hint: Say the last sound of the word.

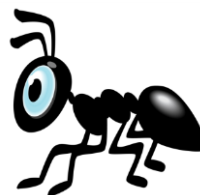
1.



2.



3.



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5.



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Listen to the word. (teacher says word) Say the word with the teacher. Isolate the initial sound. (say) Hint: Say the last sound of the word.

1.



2.



3.

12

4.



5.



6.

