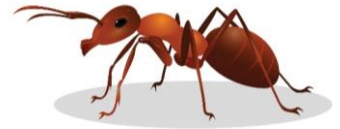


The **initial sound** is the **first sound** in a word.

Initial Sound



Not the initial sound

/l/ in ball

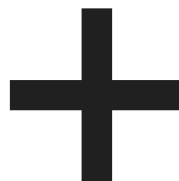
/t/ in ant

- 1 Listen to the word.
- 2 Say the word.
- 3 Isolate the initial sound. (oral)

1



2



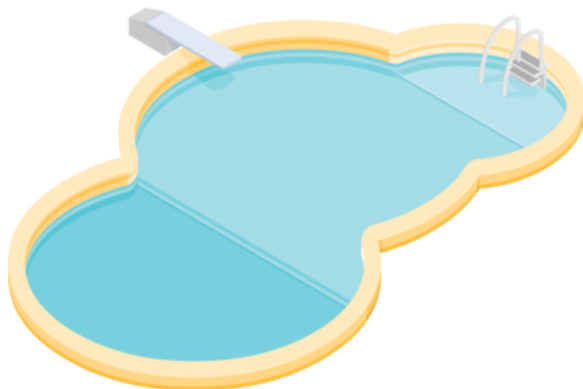
3



4



5



6



The **initial sound** is the **first sound** in a word.

Initial Sound



Not the initial sound

/ī/ - fly

/n/ - corn

- 1 Listen to the word.
- 2 Say the word.
- 3 Isolate the initial sound. (oral)

1



2



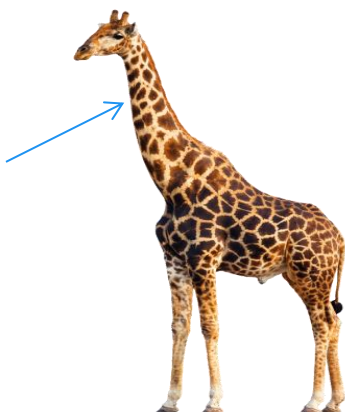
3



4



5



6



Skill Closure

- 1 Listen to the word.
- 2 Say the word.
- 3 Isolate the initial sound. (oral)

1



2



3



Concept Closure

Justin says the initial sound of the picture is /l/.
Is Justin correct? (oral) **Yes** **No**



Yes or **no** because...

Summary Closure

What did you learn today about isolating initial sounds?

(Pair-Share) Use words from the word bank.

Word Bank

▶ first sound

- 1 Listen to the word.
- 2 Say the word.
- 3 Isolate the initial sound. (oral)

1



2



3



4



5



6



7



8





Listening

1 Listen to the word.
Is the initial sound /n/?



Yes

No

2 Listen to the word.
Is the initial sound /sh/?



Yes

No

3 Listen to the word.
Is the initial sound /p/?



Yes

No

4 Listen to the word.
Is the initial sound /w/?



Yes

No

5 Listen to the word.
Is the initial sound /y/?



Yes

No

6 Listen to the word.
Is the initial sound /ũ/?



Yes

No

 Listening

Listen to the word.
Say the initial sound. (oral response)

1



2



3



4



5



6

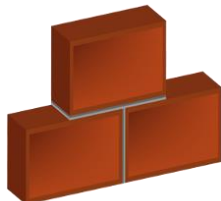


Say the name of each picture.
Box the pictures that begin with the same initial sound.

1



2





Listening

Listen to the word.

Say the initial sound. (oral response)

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	