





To **segment** is to **separate the sounds** in a word.

To **blend** is to put **sounds together** to make a word.

| Segment Words | Blend Words |
|---|---|
|  <p data-bbox="261 757 539 788">[rice] → [r / i / ce]</p> |  <p data-bbox="866 757 1168 788">[r / i / ce] → [rice]</p> |
|  <p data-bbox="269 1103 559 1134">[snow] → [s / n / ow]</p> |  <p data-bbox="885 1103 1196 1134">[s / n / ow] → [snow]</p> |

Segmenting and Blending



b o ne



1. Listen to the word.
2. Segment the word. Hint: Separate each sound.
3. Use a marker or write a ✓ to represent each sound.
4. Blend the sounds to make the word.

1.

1. [mouse] → 2. [m / ou / se]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



2.

1. [fish] → 2. [f / i / sh]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



1. Listen to the word.
2. Segment the word. Hint: Separate each sound.
3. Use a marker or write a ✓ to represent each sound.
4. Blend the sounds to make the word.

3.

1. [tree] → 2. [t / r / ee]

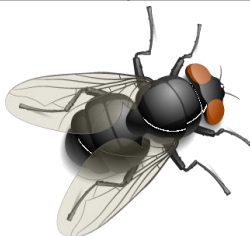
| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



4.

1. [fly] → 2. [f / l / y]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



1. Listen to the word.
2. Segment the word. Hint: Separate each sound.
3. Use a marker or write a ✓ to represent each sound.
4. Blend the sounds to make the word.

5.

1. [frog] → 2. [f / r / o / g]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



6.

1. [snake] → 2. [s / n / a / ke]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



Skill Closure

1. Listen to the word.
2. Segment the word. Hint: Separate each sound.
3. Use a marker or write a ✓ to represent each sound.
4. Blend the sounds to make the word.



1. [sheep] → 2. [sh / ee / p]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



Concept Closure

What is the difference between segmenting and blending?
“The difference between segmenting and blending is...”

Summary Closure

What did you learn today about segmenting and blending sounds? (Pair-Share) Use words from the word bank.

Word Bank

segment
 separate
 sounds
 blend
 together

Segment the sounds. Blend to make the word.



1. [knife] → 2. [kn / i / fe]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



1. [cup] → 2. [c / u / p]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



Segment the sounds. Blend to make the word.



1. [cat] → 2. [c / a / t]

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|



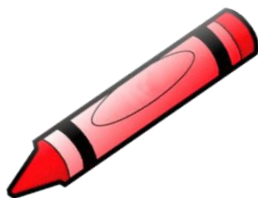
[dog]



[horse]

Segment the sounds. Blend to make the word.

1



1. [red] → 2. [r / e / d]

2



1. [blue] → 2. [b / l / ue]

3

[green]

4

[black]