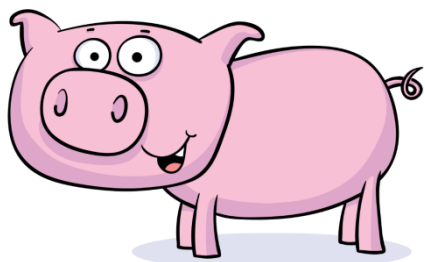


A **syllable** is a part of a word with **one** vowel sound.

- ▶ To count syllables, listen for the number of vowel sounds.

## Counting Syllabus

**1 syllable**



In the word pig, you hear one vowel sound – i.  
There is **1** syllable.

**2 syllables**



In the word robot, you hear two vowel sounds – O, o.  
There are **2** syllables.

**Not a syllable:**

/m/ /t/

1. Listen to the word. (teacher says word)
2. Say the word with the teacher.
3. Count the number of syllables. Hint: Listen for the number of vowel sounds.
4. Write the number of syllables.

1.



(cat)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

2.



(pot)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

3.



(monkey)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

4.



(window)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

5.



(bike)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

6.



(cake)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

7.



(bacon)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

8.



(lady)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

## Skill Closure

1. Listen to the word. (teacher says word)
2. Say the word with the teacher.
3. Count the number of syllables. Hint: Listen for the number of vowel sounds.
4. Write the number of syllables.

1.



(bat)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

2.



(donut)


Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

## Concept Closure

Duncan is learning about syllables. Duncan says there are **2** syllables in the word  . Is Duncan correct? Yes or no. How do you know?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Summary Closure

What did you learn today about counting syllables? (Pair-Share) Use words from the word bank.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Word Bank

- ▶ syllable
- ▶ count
- ▶ vowel

Listen to the word. (teacher says word) Say the word with the teacher. Count the number of syllables. Hint: Listen for the number of vowel sounds. Write the number of syllables.

1.



(dog)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

2.



(top)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

3.



(kitten)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

4.



(puppet)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

5.



(bee)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

6.



(boat)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

7.



(police)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

8.



(zebra)

Number of Syllables:

\_\_\_\_\_

-----

\_\_\_\_\_

Listen to the word. (teacher says word) Say the word with the teacher. Count the number of syllables. Hint: Listen for the number of vowel sounds. Write the number of syllables.

1.



(hat)

Number of Syllables:

---



---



---

2.



(candy)

Number of Syllables:

---



---



---

3.



(basket)

Number of Syllables:

---



---



---

4.



(nut)

Number of Syllables:

---



---



---

5.



(toe)

Number of Syllables:

---



---



---

6.



(sofa)

Number of Syllables:

---



---



---

7.



(knight)

Number of Syllables:

---



---



---

8.



(oval)

Number of Syllables:

---



---



---

Students, listen closely to the picture names. Match the pictures that have the same number of syllables.



(rabbit)



(peach)



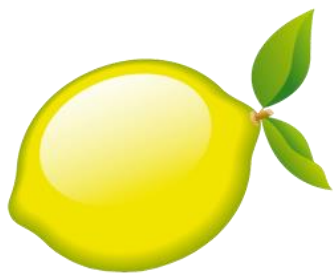
(sick)



(cabin)

Circle the number of syllables for each word.

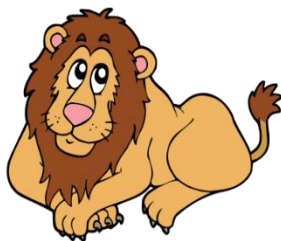
1.



(lemon)

1  
2  
3

2.



(lion)

1  
2  
3

3.



(pony)

1  
2  
3

4.



(lime)

1  
2  
3

5.



(apple)

1  
2  
3

6.



(tiger)

1  
2  
3

7.



(rabbit)

1  
2  
3

8.



(kangaroo)

1  
2  
3

9.



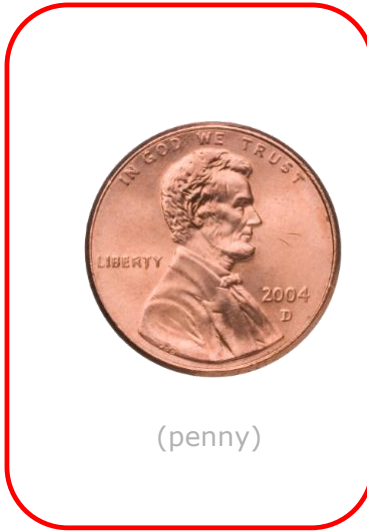
(tomato)

1  
2  
3

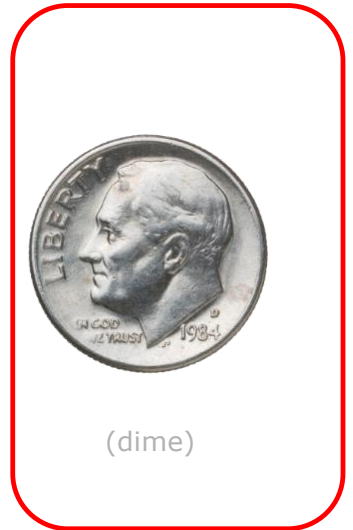
Arthur circled two pictures below. He said that each picture has two syllables. Is Arthur correct? Yes or No. How do you know?



(money)



(penny)



(dime)



Circle the number of syllables for each word.

1.



(volcano)

1  
2  
3

2.



(insect)

1  
2  
3

3.



(plant)

1  
2  
3

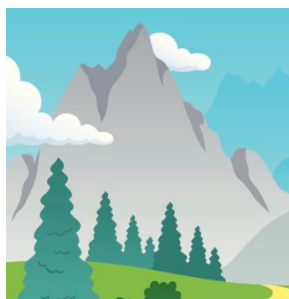
4.



(ocean)

1  
2  
3

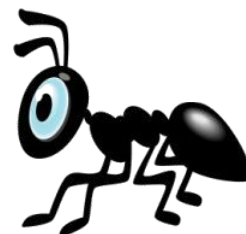
5.



(mountain)

1  
2  
3

6.



(ant)

1  
2  
3

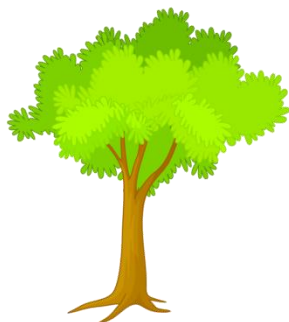
7.



(fly)

1  
2  
3

8.



(tree)

1  
2  
3

9.



(mosquito)

1  
2  
3

Note: Teacher will need to provide the die.

Picture Names: hand, oval, butterfly, butter, flag, feet, seven, clock, hammer, pizza, fifteen, key, cow, vacuum, chicken, nine, basketball, tape

<b>START</b> →			miss a turn			
	<p><b>Syllable Game!</b>  <i>Roll the die.</i>  <i>Move to the picture.</i>  <i>Clap the syllables.</i></p>					
						
9						
						move ahead 2 spaces
						go back three spaces