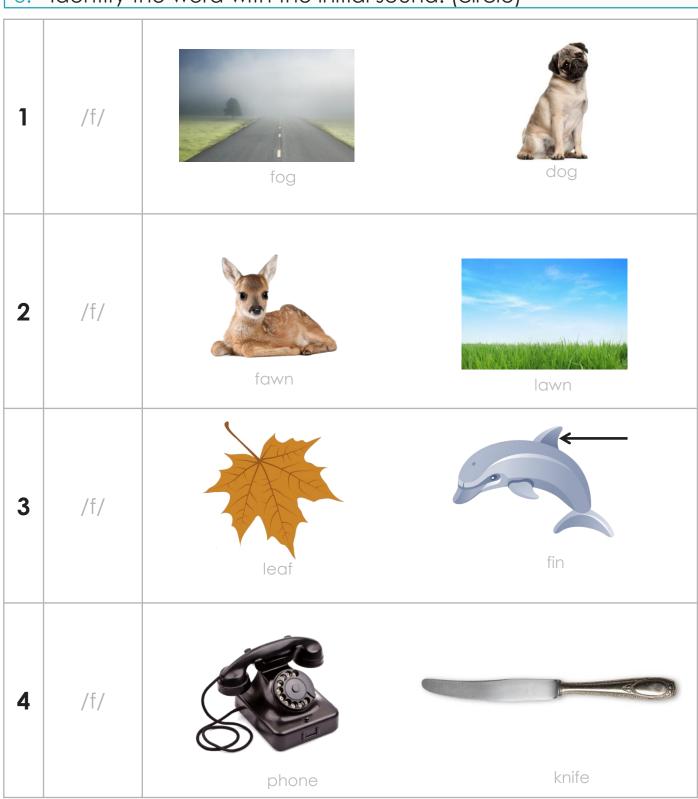
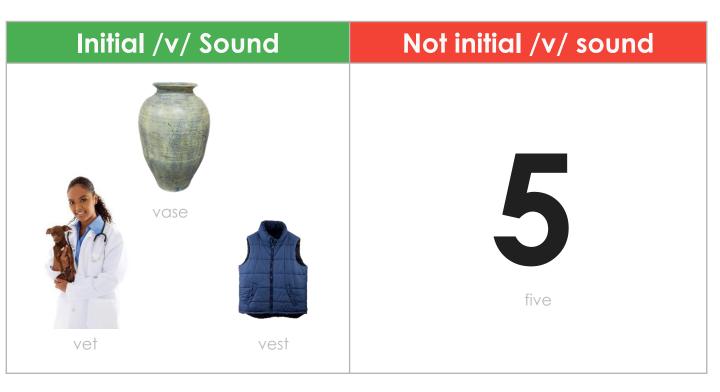
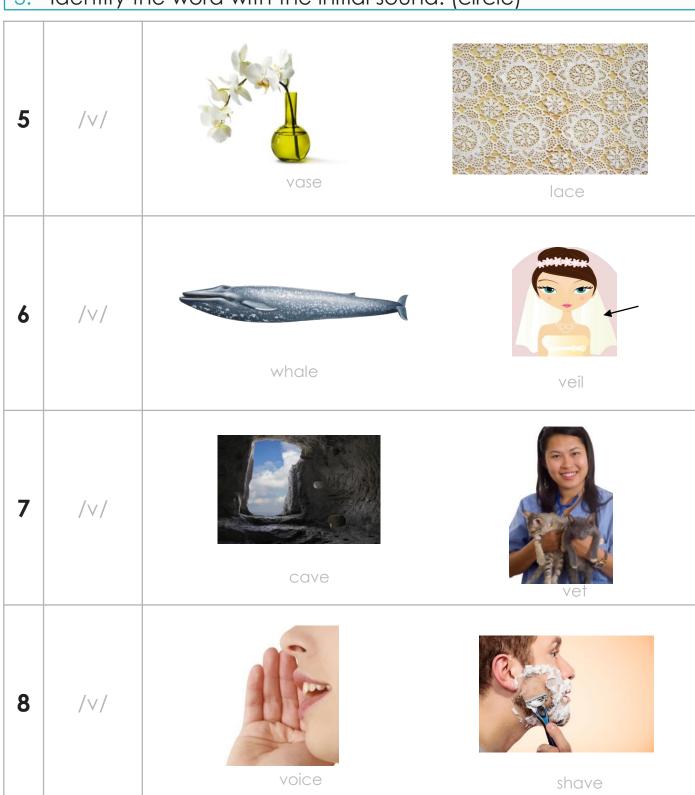


- 1. Listen to the initial sound.
- 2. Listen to the words.
- 3. Identify the word with the initial sound. (circle)





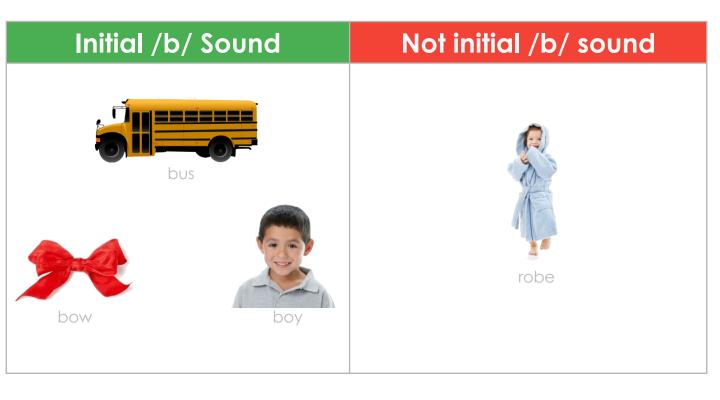
- 1. Listen to the initial sound.
- 2. Listen to the words.
- 3. Identify the word with the initial sound. (circle)



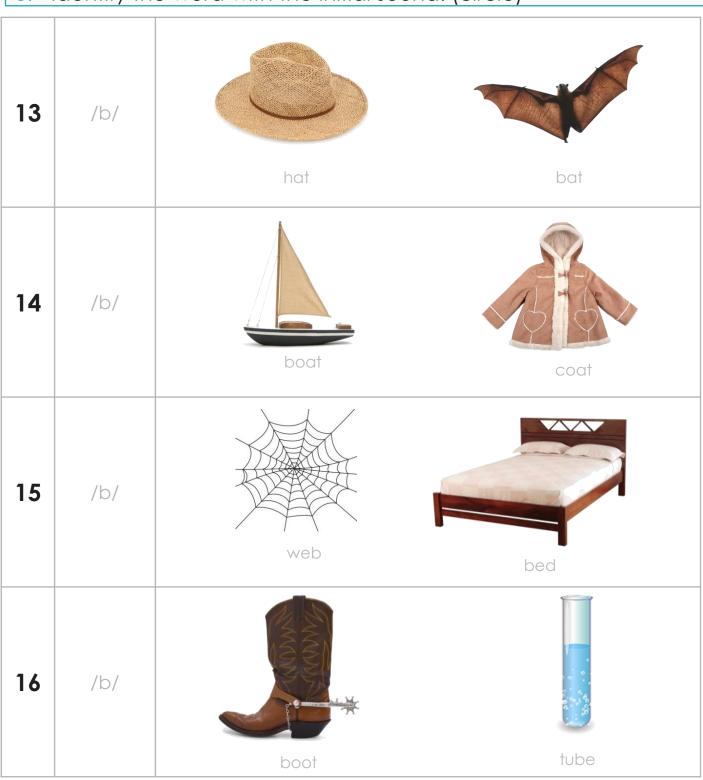
Initial /p/ Sound	Not initial /p/ sound
pie	CUP

- 1. Listen to the initial sound.
- 2. Listen to the words.
- 3. Identify the word with the initial sound. (circle)



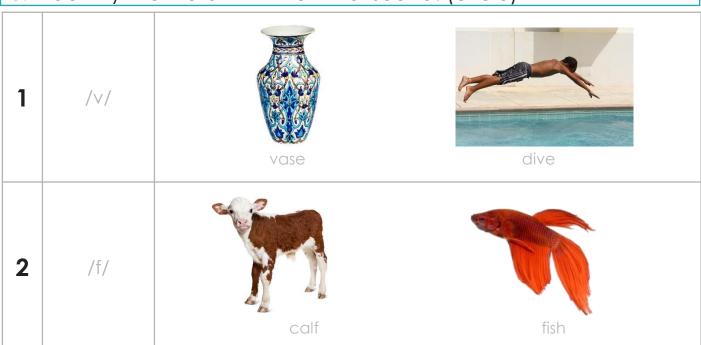


- . Listen to the initial sound.
- 2. Listen to the words.
- 3. Identify the word with the initial sound. (circle)



#### **Skill Closure**

- Listen to the initial sound.
- 2. Listen to the words.
- 3. Identify the word with the initial sound. (circle)



### **Concept Closure**

Raquel can hear the /p/ sound in She says /p/ is the initial sound. Is Raquel correct?



rope

#### **Summary Closure**

What did you learn today about isolating initial sounds?

Word Bank first sound

- Listen to the initial sound.
- 2. Listen to the words.
- 3. Identify the word with the initial sound. (circle)

3. Identity the word with the initial sound. (Circle)			
1	/f/	feet	roof
2	/v/	boat	vine
3	/p/	peach	Chip
4	/b/	bug	rug

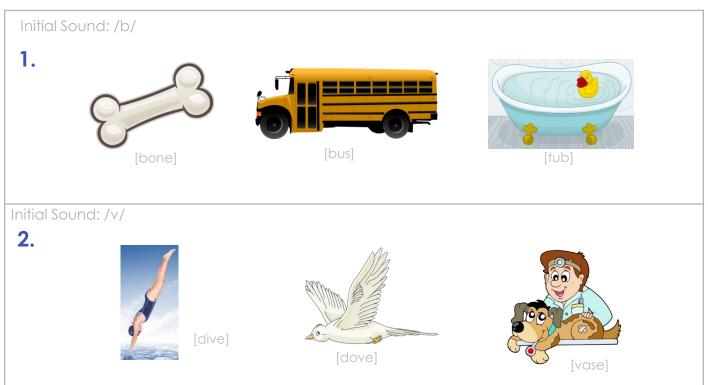
#### Identify the word with the initial sound.



## Listen to the word for the picture. What is the initial sound?



#### Identify the word with the initial sound.



# Ethan thinks the pictures below have the initial /b/ sound. Is he correct? Explain.

