

A **high-frequency word** is used more than other words.

I

I



read

.

see

I

see



clouds

.

like

I

like



clouds

.

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

I



sit

.

I



play

.

see

I

see



crayons

.

I

see



apples

.

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

like

I like



food

I like



juice

a

I see a



COW

I see a



fish

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

to

I like to



•
sing

I like to



•
dance

my

I like my



•
ball

I like my



•
shoes

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1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

and

I like  and  .

apples

oranges

I see my  and  .

sister

brother

play

I like to play  .

soccer

My  and I play.

friend

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

me

My  see me.

friends

My  like me.

dogs

for

I  for my .

read

teacher

The  is for me.

book

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

us

My  see us.

cats



sing

for us!

the

The  see me.

birds

I see the



bus

.

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

go

I go to the



park

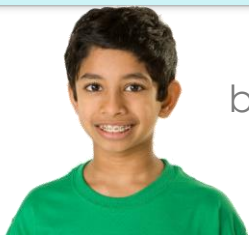


home

I go

he

He is my



brother

He and I



walk

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

she

She and I like



bananas

She



hugs

me.

it

It is a



tree

It is my



doll

1. Read the high-frequency word. (Read three times)
2. Read the sentence. (Read three times)

you

You and I



•
eat

You like to



•
draw

is

Is it my



toy

?

She is a



•
doctor

Summary Closure

What did you learn today about reading high-frequency words?