### To **blend** is to put **sounds together** to make words.



 $[m/ăn] \rightarrow [man]$ 

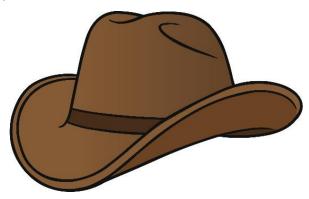


 $[f/\check{a}n] \rightarrow [fan]$ 

NOT Blending
[c / ă / t] [b / ĕ / d]

- 1 Listen to the sounds.
  - A Teacher says the beginning and ending sounds (onset/rime).
  - **B** Students repeat.
- 2 Blend the sounds together to make a word.







3.



4.



**5**.

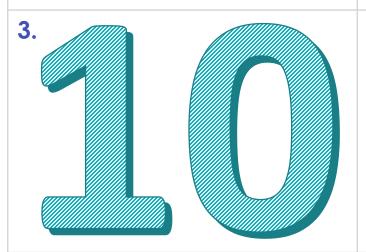




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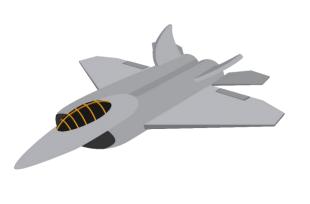


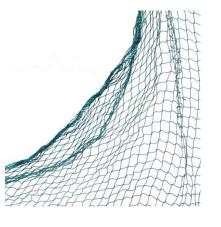


4.



**5**.





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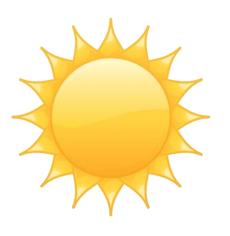
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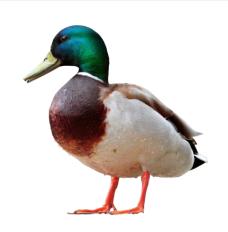


1 Listen to the sounds.

A Teacher says the beginning and ending sounds (onset/rime).

- **B** Students repeat.
- 2 Blend the sounds together to make a word.

1.



2.



3.



4.



**5**.





#### **Skill Closure**

- 1 Listen to the sounds.
  - A Teacher says the beginning and ending sounds (onset/rime).
  - **B** Students repeat.
- **2** Blend the sounds together to make a word.





#### **Concept Closure**

Listen Carefully. Which word is blended?

How do you know?





#### **Summary Closure**

What did you learn today about blending words?

-

**Word Bank** 

say together quickly

1



2



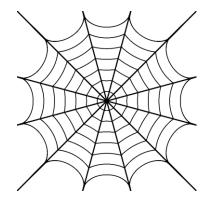
# Listen carefully. Which word is blended? How do you know?

A





1



2



# Listen carefully. Which word is blended? How do you know?

A





1



2



Listen carefully. Which word is blended? How do you know?

A





1



2



# Listen carefully. Which word is blended? How do you know?

A









### Listen carefully. Which word is blended? How do you know?

Α





1



2



# Listen carefully. Which word is blended? How do you know?

A



