A **prediction** is something you think will happen in the **future**.
To make predictions about a text, use:
> ► *clues in the text (**titles**, **illustrations**, **words**, or **phrases**).*
> ► *prior knowledge (what we already know).*

The Rainy Day

[1]It is **raining very hard**. [2]It has been raining for many days. [3]The **streets are full of water puddles**. [4]I am waiting for the bus. [5]The bus is coming **very fast**.

Prior Knowledge… When driving fast on a street with puddles, water splashes.

My prediction is…The bus will make a big splash.

Not an example of a prediction:
    The bus is coming very fast.

What is the difference between clues in the text and prior knowledge?
Explain your answer.

How would the prediction change if the bus were driving very slowly?
Explain your answer.

In your own words, how do you make a prediction?

1. Read the passage.
2. Identify clues in the text (underline) and use prior knowledge (write)
3. Make a prediction. (box)

Fall Leaves

[1]Jose loves the fall weather. [2]He really loves it when his brother rakes up the leaves in a big pile. [3]Jose runs very fast toward the pile of leaves. [4]Jose's shoe is not tied. [5]Jose is going to try to jump over the pile of leaves.

Predict what will happen to Jose.
Prior Knowledge:

_____

My prediction is…
      A Jose will be late for school.
      B Jose will stop and play with the leaves.
      C Jose will trip and fall.

Playing Outside

[1]Jennifer is playing with her toys in the front yard while her mom plants flowers. [2]It's a very beautiful day and great weather for playing outside. [3]Lots of people are outside doing things. [4]Jennifer's best friend, Mary, stops by and wants to play, too. [5]Mary asks Jennifer if she can play with her.

Predict what Jennifer will do next.
Prior Knowledge:

_____

My prediction is…
      A Jennifer will play with her best friend, Mary.
      B Jennifer will not let her best friend play.
      C Jennifer will put her toys away.

1. Read the passage.
2. Identify clues in the text (underline) and use prior knowledge (write)
3. Make a prediction. (box)

A Day at School

[1]It was a great day at school. [2]Pizza was on the menu for lunch. [3]It was good! [4]After lunch, the students walked out of the cafeteria to the playground. [5]Students played soccer and tag. [6]Some played on the swings. [7]The bell rang and recess was over. [8]Everyone lined up.

Predict what will happen next.

Prior Knowledge:

_____

My prediction is…

    A The students will eat lunch.

    B The students will run back to the playground and have another recess.

    C The teachers will take their students to their classrooms.

Fun at Night

[1]Carlos and Lisa's mother had made a fantastic dinner. [2]They had eaten all they could. [3]After dinner, Carlos and Lisa decided to go outside to play with their friends. [4]They played until it started getting dark. [5]They knew it was nearly[4] time to go home. [6]Then, Carlos and Lisa's mother came outside and called their names.

Predict what Carlos and Lisa will do next.

Prior Knowledge:

_____

My prediction is…

    A Carlos and Lisa will take the dog for a walk.

    B Carlos and Lisa will start a game of soccer.

    C Carlos and Lisa will go inside and get ready for bed.

Skill Closure

> 1. Read the passage.
> 2. Identify clues in the text (underline) and use prior knowledge (write)
> 3. Make a prediction. (box)

A Bath for Bailey

[1]Peter filled the tub with warm water. [2]Then, Peter got some towels and soap. [3]He called his dog Bailey. [4]Bailey ran to him. [5]They both went to the tub. [6]Bailey began to bark when he saw the tub full of water. [7]Bailey ran out the door.

Predict what will happen next.

Prior Knowledge:

_____

My prediction is…

   A Peter will take Bailey to a dog park.
   B Peter will chase after Bailey and give him a bath.
   C Peter and Bailey will play outside.

Concept Closure

Debra is trying to make a prediction for her reading passage. She identified clues in the text *such* as title, illustrations, words and phrases. What else can Debra use to make a prediction? Explain your answer.

_____

_____

Summary Closure

What did you learn today about making predictions?

_____

_____

_____

Word Bank
► will happen in the future
► clues in the text
► prior knowledge

1. Read the passage.
2. Identify clues in the text (underline) and use prior knowledge (write)
3. Make a prediction. (box)

A Day at the Pool

[1]Stella met her friends at the swimming pool. [2]They were having fun jumping off the diving board. [3]Stella changed into her swimsuit. [4]She grabbed her towel and went out to the pool. [5]She climbed the ladder to the diving board.

Predict what will happen next.

Prior Knowledge: _____

My prediction is…

    A Stella will lie in the sun.

    B Stella will swim laps in the pool.

    C Stella will jump off the diving board.

Chores before Fishing

[1]Jose and Michael wanted to go fishing. [2]Mother had told them that they must do their chores first. [3]It was Saturday and they did not feel like working. [4]They looked outside. [5]They talked about how the weather was perfect$_1$ for fishing.

Predict what will happen next.

Prior Knowledge:_____

My prediction is…

    A They will stay home and watch television.

    B They will do their chores and then go fishing.

    C They will do their chores and take a nap.

🎵 **Listening**

Listen to each story. Make a prediction.

Baseball in the Afternoon

Predict what will happen next.
Prior Knowledge: _____

My prediction is…
    A Mario, Anna, and Julio will play more baseball.
    B Mario, Anna, and Julio will stop to rest and get a drink.
    C Mario, Anna, and Julio will play a game of soccer.

Big Test Tomorrow

Predict what will happen next.
Prior Knowledge: _____

My prediction is…
    A Stella will go to Martina's house to play.
    B Stella will take a nap.
    C Stella will tell Martina that she needs to study.

📖 Reading

Read the story. Make a prediction. (write)

Last Day of Third Grade

[1]This was Teresa's last day in third grade. [2]Even though she was happy that she was out of school for the summer, she was also very sad. [3]Teresa was going to miss her third grade teacher, Mrs. Gomez. [4]When it was time to go home, Teresa put all her school supplies[1] in her backpack.

Predict what will happen next.
Prior Knowledge: _____

My prediction is…
- **A** Teresa will run out as fast as she can.
- **B** Teresa will say good-bye to Mrs. Gomez and give her a hug.
- **C** Teresa will ask the principal if she can be a third grader again.

Time for Recess

[1]It has been raining for two weeks. [2]The children were tired of staying inside for recess. [3]Suddenly, it stopped raining. [4]The sun came out, and the clouds disappeared. [5]"The playground looks dry, students," said Mrs. Silvia.

Predict what will happen next.
Prior Knowledge: _____

My prediction is…
- **A** The children will have to stay in for recess.
- **B** The children will go home.
- **C** The children will be allowed outside for recess.

📋 Writing

Read the story. Make a prediction. (write)

A Gift for Mom

[1]Susan wanted to give her mother a very nice birthday gift. [2]Mom really wants a pretty necklace, Susan thought. [3]She only had three dollars. [4]The necklace cost a lot more than that. [5]Then, Susan came up with an idea. [6]She remembered her Uncle Tom owned a small grocery store.   [7]A few days before, he told her that he could always use extra help at the store.

Predict what will happen next.
Prior Knowledge: _____

My prediction is…
   A Susan will ask her uncle for a job to earn money for her mother's gift.
   B Susan will ask her uncle if he can buy her mom a necklace.
   C Susan will ask her uncle for some groceries.

Ready for School

[1]Mary was very excited when she went to bed.

[2]Tomorrow was the first day of school. [3]She was looking forward to seeing her best friend, Lisa. [4]They were going to be in the same class again. [5]The next morning, Mary's alarm[1] woke her up at 6:00 a.m.

Predict what will happen next.
Prior Knowledge: _____

My prediction is...
   A Mary will go back to sleep.
   B Mary will get up and get dressed for school.
   C Mary will read a book.