

A **story's structure** has five **story parts**.

Story Parts	Purpose
Characters	Who talks and acts in the story
Setting	When and where the story takes place
Problem	What problem the main character faces
Solution	How the problem is solved
Conclusion	How the story ends

River Surprise

Chapter 1

¹**Jim** and **his father** were fishing in a boat on the **river**. ²**A man** was paddling a canoe nearby.

Chapter 2

³**Suddenly, the canoe flipped over!**

⁴**The man** was dumped into the water. ⁵It was a crocodile! ⁶Quickly, the man pushed the croc away with his paddle.

Chapter 3

⁷Then, **the man swam to Jim's boat**.

⁸Jim's dad reached out to pull the man aboard.

Chapter 4

⁹**The man was saved!**

65 words

CFU

Which would be a character in a story. Explain.

A Roma was the skinny, shy girl with thick glasses who always had the right answers.

B The school was located on a busy, noisy street.

Which would be a setting in a story. Explain.

A Pietro wanted nothing more than to join the basketball team, but he knew that he needed to improve his dribbling skills.

B The street was lined with majestic trees that made the houses look like little girl's playhouses.

Which part of the story is this sentence? Explain.

Miss Daisy's hat flew off her head and into Mr. Grump's front yard.

A Setting B Problem

Which part of the story is this sentence? Explain.

Ms. Oliver was dreading carrying the groceries uphill. All of the sudden a group of neighborhood kids appeared and asked if they could help.

A Solution B Problem

In your own words, what are the parts in a story's structure?

- 1 Read the questions.
- 2 Read the story.
- 3 Answer the questions. (circle or write)

Lost Lunch

¹Simon the snake and Larry the lizard were both in the forest. ²Simon was hungry when he spotted Larry. ³Simon smiled for he found his lunch. ⁴Larry was in trouble. ⁵Suddenly, Larry went up a tree! ⁶Simon had no legs and could not follow him. ⁷Larry was safe, and Simon had to look for another lunch.

1 Who are the characters?

- A Simon and Larry.
- B It says they were both moving
- C Larry was following Simon
- D Simon was hungry.

2 What is the setting?

- A the river
- B the tree
- C the hot rock
- D the forest

3 What was the problem?

- A Both were moving in the forest.
- B Larry crawled too quickly.
- C Simon had no legs.
- D Simon wanted to eat Larry for lunch.

4 What was the solution to the problem in the story?

- A Larry crawled quickly across a rock.
- B Larry crawled up a tree.
- C Simon had no legs.
- D The tree was too tall.

5 Which sentence showed the conclusion?

- 1 Read the questions.
- 2 Read the story.
- 3 Answer the questions. (circle or write)

Penguin Swimmers

¹Edward had to teach his daughter Ellen to swim in the cold ocean. ²He barked at her. ³Then, he pushed her into the water. ⁴She rolled a little, and splashed with her flippers. ⁵At last, she began kicking. ⁶Soon, Ellen was shooting through the water just like Edward! ⁸Edward knew Ellen could swim now.

1 Who are the characters?

- A flipping and barking
- B It says they were both swimming.
- C Edward and Ellen.
- D Ellen was his daughter.

3 What was the problem?

- A Edward was a bad teacher.
- B Ellen needed to learn to swim.
- C The ocean was too cold.
- D Ellen hated the cold water.

2 What is the setting?

- A the river
- B the ocean
- C the school
- D the pool

4 What was the solution to the problem?

- A Edward barked at her.
- B Ellen started kicking.
- C Ellen rolled and splashed.
- D Edward pushed her into the water.

5 Which sentence showed the conclusion?

Skill Closure

- 1 Read the questions.
- 2 Read the story.
- 3 Answer the questions. (circle or write)

Making Music

¹This autumn, Billy and Audrey both wanted to learn to play music with the castanets. ²They practiced with a pair of clickers from the school. ³The rhythm had to be right! ⁴They played the castanets in the same rhythm their teacher played the maracas. ⁵Soon, they were playing music with the castanets.

1 Who are the characters in the story?

- A autumn
- B both wanted to play music
- C both liked the castanets.
- D Billy and Audrey

2 What was the problem in the story?

- A It was autumn and too cold to play.
- B Billy played better than Audrey.
- C They didn't like the castanets.
- D Billy and Audrey wanted to play music.

3 Which sentence showed the conclusion?

Concept Closure

Create your own characters and setting.

Characters

Setting

Summary Closure

What did you learn today about describing the structure of a story?

Word Bank

characters,
setting,
problem,
solution,
conclusion

- 1 Read the questions.
- 2 Read the story.
- 3 Answer the questions. (circle or write)

Hawk Food

¹Hank was showing Hannah where to find good food in the park. ²Suddenly, Hannah swooped down to grab a toad hopping across the grass. ³Hank saw what she was doing and tried to warn her. ⁴Too late! ⁵She had the toad in her beak and was starting to fly off. ⁶Then, in a flash, she spit out the toad and dropped it. ⁷Hank laughed. ⁸He knew that toads were poisonous. ⁹Hannah had learned that not all animals are good to eat.

1 Who were the characters?

- A Hank and the toad
- B shows Hannah swooping down.
- C It takes place in the park.
- D Hank and Hannah

2 What was the main setting?

- A the forest
- B the ocean
- C the park
- D the sky

3 Which sentence showed the setting?

4 What was the problem in the story?

- A A toad was hopping across the grass.
- B Hank tried to warn Hannah.
- C Hannah tried to eat a poisonous toad.
- D Hannah swooped down to grab a toad.

5 What was the solution to the problem?

- A Hank tried to warn Hannah.
- B The toad was poisonous.
- C Hank laughed.
- D Hannah spit out the toad.

6 Which sentence showed the conclusion?



Reading

Read the story. Determine which sentence would best fit sentence one. Explain your reasoning. Reread the story.

Lily's Feast

1. _____.
2. Lily has to figure out how to cook fish.
3. First, she has to scale it. 4. Then, she has to clean it out. 5. Finally, she fries it on the grill, and adds butter.
6. Sam liked the way she cooked it.

- A** Sam likes small river fish.
- B** Lily likes to eat fish.
- C** Sam brought a fish home for Lily to cook.

Explain:



Writing

Write a conclusion. Read the story. Finish writing the story by adding a conclusion. Read the conclusion.

Mother says we have to learn how things work, so she took us kids to the Tech Museum in San Jose.

2. It had so many things to do! 3. First, we went in the Energy Zone. 4. Next, we tried all kinds of experiments. 5. We touched, cranked, climbed, switched, and explored.

6. _____ .

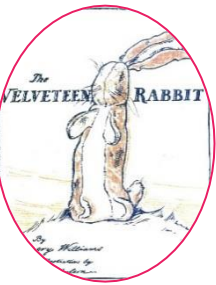
Create your own problem and solution in a story (write).

Problem

Solution



Reading



Have the students read a full chapter book and describe the structure of the story as they read.